

COMPETENT APPROACHES TO PREPARING CHILDREN FOR SCHOOL EDUCATION IN PRESCHOOL EDUCATION ORGANIZATION

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Abstract: *Competence approach to achieving the quality and effectiveness of preschool education today, enriching groups with literature suitable for each age group, meaningful and interesting organization of children's daily activities, effective use of their free time, identification of abilities and a creative approach to the process accordingly, provides for a rational and systematic analysis of activities and resources to meet the needs of children and society.*

Key words: *child, competence, educator, pedagogue, case study, technology, method, parents, cooperation, school, MTT, quality of education, training, centers.*

Competency approach to education of preschool children is to prepare a growing child's personality for life, mastering moral standards and values necessary for solving important life issues, communicating with other people, "I" in it provides preparation for the formation of methods of activity related to the construction of the image.

Primary important competencies require the holistic development of the child as a subject of activity and morality. The assimilation of socio-historical experience takes place in the process of active work. Activity is a characteristic of a child. All kinds of activities are formed on the basis of activity in the educational process. The main ones are: relational activity, cognition, activity with objects, play, ordinary work and educational activities. Children of preschool age do not master the activities carried out through education at once, on the contrary, they master them gradually under the guidance of the educator.

Today, working with a unique methodical, pedagogical, psychological preparation in improving the content of preschool education has become a requirement of the times. Because improving the content of preschool education is a broad concept, and its effective implementation requires the condition of the building of the preschool educational organization, the participation of educators, educators, assistant educators, parents and children in the educational process should be innovative. requires. Enrichment with the number and quality of pedagogical-psychological, methodical, fiction literature, suitable and specific literature for each age group in the process of competence approach based on "State requirements for the development of children of primary and preschool age" and "First Step" State curriculum. is also an important issue. The organization of educational and developmental game centers that encourage children to think while playing and the

involvement of parents and the public in coordinating their activities and other similar factors increase the content of preschool education.

General important competencies of a child of preschool age (6-7 years old).

Communicative competence is the ability to use communication tools in different situations. Game competence is a child's creative use of experience, knowledge and skills in the game process and its organization. It is the basis for the educational process.

Social competence is the ability to behave in real life situations while observing the rules and norms of communication with adults and peers.

Cognitive competence is a conscious perception of the surrounding world and the use of acquired knowledge, skills, competences and values to solve educational and practical tasks. Competences in areas of child development

The child's competencies are determined in the following areas of child development:

- physical development and formation of a healthy lifestyle;
- socio-emotional development;
- speech, communication, reading and writing skills;
- development of cognitive process;
- creative development

In order to achieve the quality and efficiency of preschool education, it is important to organize meaningful and interesting daily activities of children, to make effective use of free time, to identify their abilities and to take a creative approach to the process accordingly, to make the activities and resources for children responsive to the needs of children and society. provides a rational and systematic analysis in order to bring For this purpose, the use of the "Case-study" technology, which is one of the innovative methods, in the preschool education organization encourages children to learn actively. Using this method, the educator teaches the child to answer the given question correctly. Reading more books to children or giving books as gifts not only increases their vocabulary, but also improves their memory and thinking. In this place, the 4th of the 5 important initiatives to raise the spirituality of young people and meaningfully organize their free time, put forward by the President of the Republic of Uzbekistan, Sh.M. Mirziyoyev, on March 20, 2019, is "Widely promoting reading". It should be noted that it is necessary to start from MTT. The task of educators remains to provide educational opportunities that are interesting for children and give them ample freedom for their creativity.

In order to ensure the comprehensive development of the child, the work of the preschool education organization in cooperation with parents is also considered important. In this:

- taking into account the opinions of parents regarding the organization of preschool education;
- educating parents on issues of early development;
- involving parents to actively participate in the educational process;
- is to support the initiatives of parents to participate in the life of the organization

The preschool education organization's system of working with the family should have a clear goal and content. Regarding cooperation with parents, it is necessary to first analyze the results of achievements and experiences, show the positive aspects of the child, and then gradually eliminate the negative situations in their behavior, and make efforts to increase their interest in the environment. So, what should be the preparation of a child of preschool age? an important question arises.

In order for children to successfully study at school, it is not important to prepare them meaningfully in subjects. Because overloading it will reduce the desire to study. The main thing is to prepare him psychologically for school, to develop interest in learning, self-control skills, communicative and creative abilities, speech, memory, attention, and thinking.

We see that preparing children for school should not start in large or preparatory groups, but should start from the day the child arrives at the preschool educational institution. To be more precise, it can be started even earlier. Because it is difficult for a child to be attentive, curious and to do some tasks independently, it is also a difficult task to teach him to agree to solve some tasks together in a short period of time. In this regard, the literacy of the educator of the preschool educational organization is considered important.

It should be noted that if the educator does not develop, preschool education will not develop. The development of an educator is based on his constant research on himself, the ability to create innovations by combining education and training, the ability to master the innovations of foreign experience with deep knowledge of folk pedagogy, enrich his work and apply them in practice. is important. Preschool education is the foundation of primary education. If the foundation is strong, the building will stand tall for many years. Therefore, it is necessary to understand that educating the young generation, who will be our successors in every way, is one of the urgent tasks facing today's pedagogues.

BOOKS:

1. The "First Step" state curriculum was approved and published by the decision of the board meeting No. 4 of the Ministry of Preschool Education of the Republic of Uzbekistan on July 7, 2018.

2. State requirements for the early development of preschool children.

3. On March 20, 2019, the President of the Republic of Uzbekistan Sh.M. Mirziyoyev announced "5 important initiatives to raise the morale of young people and meaningfully organize their free time

4. Training module for the training of educators in the organization of short-term group activities in pre-school educational institutions. Year: 2017.

5. "Is your child ready for school?" Own. Res. Republic Education Center of the Ministry of Public Education, Marifat-Madadkor Publishing House.