

TEACHING ENGLISH TO MEDICAL STUDENTS

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Abstract. *This article talks about the importance and method of teaching English, a language that is currently developing, to medical staff.*

Key words. *English, medicine, young personnel, specialist, medical worker, medical technology, student.*

The modern world needs qualified and mobile medical professionals who are able to work in a multicultural society at any point of the environment. The modern world needs qualified and mobile medical professionals who are able to work in a multicultural society at any point of the environment.

Currently, sufficient attention is paid to the field of medicine in our country. Those who ensure the stability and peaceful development of our country are currently the majority of young people. Their healthy development is the responsibility of competent medical staff. For this reason, medical personnel should be regularly examined. Every organism is structured in the same way, whether it is an American citizen or an African citizen. Based on this, the medicine of another country can be applied in Uzbekistan. No matter what country it is, the medical sector of the country is a factor that shows how developed it is. Currently, foreign investments are being implemented in our country for the development of medicine. In this process, language is the tool that ensures communication between two countries. Currently, English is taught as a foreign language in the educational system in all countries, as well as in our country, since English is the language that connects all countries. Medical personnel use various medical technologies during their work. Almost all technical languages require knowledge of English from the administrator. If we go to foreign countries to improve our medical skills, it will be done not in our own language, but in the widely used language - English. During the years of independence, Uzbekistan remained a country with a low level of knowledge of the English language. That is why new projects and reforms are being implemented in the country. Having achieved results in this field, Uzbekistan will finally be able to move to a new stage of development.

A foreign language, which is the communication of modern world cultures and civilizations, should be a means of learning, on the one hand, and not a leading subject in non-linguistic universities. Love for one's profession, respect for other cultures, spiritual and moral values of different nations, forms the intellectual potential of a person and the professional skills of a future specialist, which in turn goes back to learning foreign languages. . Teaching a foreign language at a medical university determines the vector of work in these directions, the goal is to acquire, extract, analyze and use information in a

foreign language, who knows a foreign language at a professional level, is ready to participate in intercultural professional communication. is to prepare a specialist with the ability to use.

There are different ways to teach professional English. The main unit of information in vocational education is the text. Working with real professionally oriented texts in the specialty helps students to collect and systematize the lexical minimum sufficient for the ability to work with professionally important information. For medical students, these are primarily texts related to anatomy, pathology, pharmacy, and nursing. The mastered terminological minimum of texts allows students to read special texts and get information from them, thereby increasing their professional horizons. Working with terminological lexical material includes familiarization with new words and terms, their initial consolidation, and finally, development of skills and abilities to use new vocabulary in various types of speech activity and in various communication situations. To form stable lexical skills in lessons, I use the following: - lexical tasks before the text. New vocabulary is introduced at this stage. At the same time, the meaning of new words can be given both in direct translation (Skeleton - skeleton) and with the help of a brief explanation in a foreign language (spine - the main part of the trunk). Thus, students can apply the knowledge they have received from other subjects. In addition, create phrases using new vocabulary, group new words according to a certain principle (make words specific to the digestive or circulatory system), answer questions using new vocabulary, use phrases translation with a new dictionary is offered. At this stage, the actual text containing the new vocabulary is entered.

By now, students of medical institutions have introduced language certifications for the next stage of the master's course after completing the bachelor's degree. From the next academic year, an additional allowance will be paid to the scholarship of students of medical higher education institutions who have an international certificate of knowledge of foreign languages (English, German, French). This was reflected in the decision of the President of Uzbekistan "On measures to introduce a completely new system of training and continuous professional development of personnel in the medical and sanitary sector". in order to develop teaching, to radically increase the quality of education in this regard, to attract qualified teachers to the field, to increase the interest of the population in learning foreign languages, to popularize the study of foreign languages among the population and to master them completely creation of necessary conditions, coordination of introduction of internationally recognized programs and textbooks for teaching foreign languages at all stages of education, development of modern teaching, skills among teachers; coordination of the development of methods and recommendations for language learning suitable for all levels of the population in order to introduce a chain of continuous education according to the principle of "kindergarten-school-higher education organization-enterprise" in the field of teaching; It can be seen from this that we need to make proper use of the reforms initiated

by the leader of our country. All these reforms are aimed at making the young generation a potential doctor for the development of our country.

Learning English is very important for medical students. This ensures that they gain international experience in their professional lives and keep abreast of innovations in their field. English language provides more opportunities to work on various information in medicine. English provides an opportunity to answer questions, express one's opinion and demonstrate subject knowledge of one's profession in international scientific journals, conferences and exhibitions related to related fields. To learn English, students need to improve English grammar, vocabulary words, speaking, writing, reading and listening skills. For this, it is recommended to use advanced learning methods and materials for reading, writing and listening to English.

A key part of learning medical English is learning to explain and translate medical-specific words, expression analysis, and informational writing. Also, professional English courses, virtual lessons and help students learn faster techniques of writing articles and posts. In teaching English to all medical students, it is also important to ensure that learning is more effective through practical exercises, tutoring and tests. Strengthen critical reading in practice as they dedicate themselves to developing their English, gaining international experience across disciplines, and gaining influence in the academic community that will help them find rich positions in their fields. possible

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