FOSTERING COMMUNICATION SKILLS THROUGH THE COMMUNICATIVE LANGUAGE INSTRUCTION

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Annotation: *The complexity of language, whether spoken or written, has led to a high demand for teaching and learning English in today's globalized world. The need to learn English has created a worldwide demand for quality learning materials and resources. Language learning is now seen as a form of communication between users and learners.*

Key words: *second language, communicative approach, psychological satisfaction, speechability, motivation, role playing, watching movies.*

INTRODUCTION

Today's education has changed over time. The demand for learning a second language is increasing year by year. Knowing foreign languages can open doors to the world. In addition, there are several reasons for learning a language. For example, someone wants to study abroad or others want to travel around the world. Therefore, people should know a language that can be spoken all over the world, for example, English is used for international communication in every corner of the world, to avoid language barriers.

However, it is important to recognize the primacy of speech and its various effects on the language education system. Therefore, the communicative approach is a well-thought-out and viable approach to language teaching and learning, because its main focus is on communication; and it increases the student's communicative competence when using the target language.

In addition, three methods of teaching and learning a second language through the Communication approach: classroom interaction, appropriate methods of teaching communication skills, and psychological satisfaction from communication.

LITERATURE ANALYSIS AND METHOD

Communication skills can be learned in a variety of ways, and students will benefit from guided and hands-on methods. One of them is role play, which is an innovative method of communication skills and a great way to learn communication skills quickly. This method has a superpower that everyone in the class must participate in. If someone in the class is introverted and unable to fully express his thoughts, he can be easily engaged with the role-playing method. As Van Mentz points out, using role-playing in the classroom allows students to explore the behaviors, interactions, and perspectives of different members of society.

In fact, each student participates in a role-playing technique that provides more opportunities to assess their performance, vocabulary, and speaking skills. In addition, this method is beneficial for overall attendance, such as student behavior, ability, and patience.

Another interactive method of teaching is movies. A carefully curated collection of movies and TV series is a great teaching tool. In this way, students can stop, discuss, learn new

vocabulary and phrases that affect the quality of speech, and see as much as they want. Also, if students discuss the actions of the characters, they will listen to their peers, thus starting a debate or discussion. As a result, they communicate with each other and use all their abilities to give reliable, beautiful answers.

During my observations, if the teachers focused only on grammar and writing unfamiliar words from the texts, then in the next lesson they did not ask for vocabulary and grammar rules, so there was no improvement in the students' learning. . . Nevertheless, most of the students could not remember a single sentence in English. Therefore, classroom interaction is important for the development of language skills. On the other hand, in the next 2 weeks it was our turn to teach, we tried to do the lesson in a different way, like activities, games and singing songs that make them happy and encourage them to learn the language. In addition, their results have increased, which encourages us to work more on our o/z skills to gain knowledge.

DISCUSSION

The communication approach is an important factor in learning a second language. It enables and encourages students to use the language in real-life situations. Over the years, some teachers' method has been to memorize only grammar and vocabulary without applying it in real life. Therefore, students have difficulties and weaknesses in their oral communication because they cannot use it when they need to speak. It is true that grammar is a key element of language learning, but it is a passive way of teaching and learning that can lead to demotivation to learn. Active learning is anything involving conversation that all students in the class are required to do beyond just watching, listening, and taking notes.

CONCLUSION

Since learning English is in demand all over the world, there are many ways to teach it. because of the passive methods of teaching and learning the second language, most of the students' speaking did not improve. Their overall performance depends on several factors, such as active learning, psychological conditioning, and methods.

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