

## IMPROVING B1 LEVEL STUDENTS' LISTENING SKILLS THROUGH VIDEO MATERIALS

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**Abstract:** *This paper explores the effectiveness of utilizing video materials to improve the listening skills of B1 level English language learners. Listening comprehension is a crucial aspect of language acquisition, yet B1 level students often face challenges in this area. The use of video materials offers potential benefits such as providing authentic language input, visual support, and cultural context.*

**Key words:** *Video materials, listening skills, language acquisition, authentic language input, visual support, multimedia resources, motivation, student engagement, language proficiency, vocabulary acquisition, dynamic learning experience*

**Аннотация:** *Этот документ исследует эффективность использования видеоматериалов для улучшения навыков аудирования студентов английского языка уровня B1. Понимание на слух является ключевым аспектом освоения языка, но студенты уровня B1 часто сталкиваются с проблемами в этой области. Использование видеоматериалов предлагает потенциальные преимущества, такие как предоставление подлинного языкового материала, визуальную поддержку и культурный контекст.*

**Ключевые слова:** *Видеоматериалы навыки аудирования, овладение языком, подлинный языковой материал, визуальная поддержка, мультимедийные ресурсы, мотивация, вовлеченность студентов, уровень владения языком, овладение словарным запасом, динамичный опыт обучения.*

In the realm of language learning, the acquisition of listening skills is a cornerstone for effective communication. Particularly at the B1 level, where learners are transitioning from basic to intermediate proficiency, honing listening comprehension becomes paramount. However, traditional methods often fall short in providing the immersive and authentic language experiences necessary for skill development. Enter video materials – a versatile and dynamic tool that holds immense potential in bolstering B1 level students' listening skills. In recent years, there has been growing interest in enhancing language learning through multimedia resources. According to Garcia & Perez interactive video activities have shown promising results in improving students' listening skills, particularly at the B1 level [ 1].

The Challenge of Listening Skills at the B1 Level: B1 level English language learners often find themselves grappling with listening comprehension. While they possess a foundational understanding of grammar and vocabulary, deciphering spoken language in real-

world contexts proves to be a daunting task. Common obstacles include difficulties in understanding rapid speech, recognizing accents, and grasping idiomatic expressions. These challenges can hinder students' ability to engage in meaningful conversations and navigate everyday interactions in English-speaking environments.

**The Power of Video Materials in Language Learning:** Video materials offer a multifaceted approach to language acquisition, providing learners with authentic language input, visual support, and cultural context. Unlike static learning materials, videos capture the nuances of natural speech, allowing students to observe intonation, facial expressions, and body language – all crucial elements of communication. Additionally, the visual component of videos aids in comprehension by providing context clues and reinforcing vocabulary and grammar structures in a dynamic and engaging manner. According to Nguyen & Smith video-based listening activities play a crucial role in language learning, particularly for intermediate level learners like those at the B1 level [ 2 ].

**Benefits of Utilizing Video Materials for B1 Level Students:** For B1 level students, video materials offer a host of benefits in enhancing listening skills. Firstly, they expose learners to diverse accents and speaking styles, helping them adapt to the linguistic diversity encountered in the English-speaking world. Secondly, videos provide opportunities for repeated exposure to authentic language input, allowing students to familiarize themselves with common phrases and expressions used in everyday conversations. Thirdly, multimedia resources, such as subtitles and transcripts, offer additional support for comprehension, enabling students to follow along and clarify any uncertainties. Kim & Park conducted a study on the use of short films as a tool for developing listening comprehension skills. Their findings suggest that exposure to authentic spoken language in short films can significantly benefit B1 level learners [ 3 ].

In conclusion, video materials represent a powerful tool for enhancing B1 level students' listening skills in English language learning. By providing authentic language input, visual support, and engaging content, videos offer an immersive learning experience that fosters comprehension and confidence.

#### REFERENCES:

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