

ADVANTAGES OF THE MASTER-APPRENTICE TRADITION IN THE FOOTWEAR INDUSTRY

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Abstract. *Information about the advantages of the master-apprentice tradition in the footwear industry is provided.*

Key words: *vocational education, educational system, teacher-student tradition, teacher, student, education, tradition, pedagogical skill, talent.*

Currently, the traditions of "Master-disciple" are important in the effective organization of national education in vocational educational institutions. The traditions of "Master-disciple" - training of professional skills in young people, increasing their spiritual and educational potential, research, creativity, in a word, a unique educational effect on the formation of an all-round mature person. shows great importance. Another characteristic point is that as a result of its use, the learner develops confidence in his own abilities, correct assessment of the situation, and willful qualities, besides, the student's social activity is under the control of the teachers. The greatest duty of a teacher is to train intelligent, dignified and capable students who can contribute to the development of the country. In order to train a good student, a teacher must first of all have professional potential, moral integrity, broad outlook and common sense.

In modern times, the master-apprentice tradition has a good effect on the quick and high-quality execution of work processes. The reason is that the larger the volume of work, the easier it is to eliminate it through students. For this, the student must thoroughly master the work processes. The more a student sees work skills, the more experience they gain.

It is impossible to perform the professional work process quickly and qualitatively without a mentor-apprentice. In today's modern education, we are seeing the result of practical skills in the teacher-student tradition.

In order to organize the teacher-disciple tradition more effectively, it is advisable to use the following methods:

Attracting experienced teachers:

Involvement of teachers with great practical experience and high results in the process of training apprentices in the profession of home appliance repair.

Such teachers make a great contribution to the development of students by effectively transferring their knowledge and skills.

Choosing the right mentor-student pairs:

Pair students with mentors who match their abilities, interests, and needs.

This ensures an individual approach of the teacher to the student and creates an effective learning process.

Implement regular mentoring programs:

Continuous mentor-student interaction and mentoring activities.

This ensures continuous support and continuous development of students.

Development of practical skills:

In addition to theoretical knowledge, organization of practical training, projects and experiences.

Pupils master practical skills under the guidance of a teacher.

Effective transfer of knowledge and experience:

Successive transfer of knowledge from easy to difficult, from theory to practice by teachers.

Organization of a meaningful, interesting and effective educational process for students.

Expanding professional connections:

The teacher introduces his students to a wide range of specialists and professional networks.

This expands the circle of communication of students and helps in their professional development.

Praise and encourage students:

Recognition and encouragement of students' achievements and results.

This encourages students to work harder and show their potential.

Highly qualified mentors, well-chosen mentor-apprentice pairs, effective mentoring programs, development of practical skills, intelligent transfer of knowledge, professional connections and encouragement of success ensure the effectiveness of the mentor-apprentice tradition.

In the tradition of master-disciple, the master passes on his knowledge and experience to the disciple. The master's skills and knowledge of the field are taught to the student. And the student uses the experiences of the teacher and learns new knowledge and skills with his help.

In the mentor-apprentice tradition, the mentor teaches the apprentice skills to operate and close related computers and programs. This helps the student to be talented and efficient.

In mentor-apprentice skills, he helps students solve work-related issues. Mentors show students solutions and methods, help them solve their problems, and strive to improve their own skills. It helps to increase the motivation of the student in the teacher-student. Mentors inspire students to aim higher, increase their compliance, and build self-confidence.

Educating students helps them learn and develop themselves. Teachers apply modifications to students for their own mastery and reinforcement. This will increase their motivation.

Teachers direct students to real and achievable goals. Practices with students to explain the possibilities of making and setting their own future plan. It motivates the students and makes them work towards their goals.

In the field of repair of household appliances, creativity and creativity must be given to every small detail, and the observation of the apprentice is an important advantage for teachers. Teachers encourage students to express their thoughts, to look for new solutions, to use innovations. This helps students to develop themselves, master and achieve success.

Mentors are of great importance in advising and supporting students. Pupils should communicate with their teachers for their advice and referrals, and help them solve their problems. Mentors help students solve their various problems in the computer field or give advice on which way to develop.

Teachers play an important role in encouraging students to take interest in computer subjects. They strive to present the learned material in an interesting, practical and effective way. This helps students improve, master, and continue learning.

Students' self-confidence increases as a result of participation of students in career contests with their work, independent work processes. Hackathons and contests to participate in the search for innovations and solutions in the field of technology with new ideas, to gather experience. Young people can participate in hackathons, show their creativity and find solutions together. These types teach students to be creative and problem-solving.

They can apply the knowledge they have acquired in practice, get an internship, participate in technical training and other business opportunities. Entrepreneurship adds real-world experience and practice to mastery.

Even today, the tradition of mentor-apprenticeship is used in many work groups, including government agencies. However, the current reforms in personnel policy require the implementation of mentoring in an official and professional manner.

Learning outcomes are confirmed by student progress monitoring data.

The emergence of modern information technologies introduces a new element into education, especially propaedeutic computing. Knowing the basics of "informatics and information technologies", the ability to use a computer is necessary for every student.

The role of the mentor-apprentice tradition in the industry and the main indicators for improving work efficiency are as follows:

Personnel training efficiency:

Through the mentor-apprentice tradition, the process of personnel training is accelerated and its efficiency increases.

Apprentices will soon be able to perform effectively in their positions.

Training of qualified specialists:

During the mentoring process, students acquire deep theoretical knowledge and practical skills.

The potential and competence of personnel increases, they can show high results in their positions.

Introducing innovations:

During the mentoring process, students learn creative and innovative approaches.

They will be able to apply new ideas, technologies and methods in their professional activities.

Increase in work quality and production efficiency:

As a result of the training of qualified personnel, product quality and work productivity increase.

Productivity, resource efficiency and profitability will improve.

Increased competitiveness:

By training highly qualified personnel, the competitiveness of the enterprise/organization in the market increases.

There will be opportunities for better quality service for customers.

Professional growth and promotion of personnel:

Under the supervision and guidance of the teacher, the professional development of students is accelerated.

They will soon be able to occupy high positions.

Also, the mentor-disciple tradition increases the efficiency of the enterprise/organization through factors such as increasing professional morale and loyalty among personnel, improving the level of personnel retention, increasing labor productivity and product quality.

The role and advantages of the mentor-disciple tradition in the field are as follows:

Individual approach to vocational education process:

The teacher organizes the educational process taking into account the individual characteristics and abilities of the student.

In the process of tutoring, the needs, interests and potential of the student are taken into account.

Formation of practical skills in the work process:

The teacher teaches not only theoretical knowledge, but also practical skills.

The student works on various practical projects and skills under the direct guidance of the teacher.

Maintaining professional traditions and values:

Through the master-apprentice tradition, the traditions and values of the profession are passed down from generation to generation.

The student learns the culture, ethics and customs of the profession.

Successful professional development:

The teacher's guidance, supervision and support play an important role in the student's professional growth.

Forms independent thinking, creativity and leadership qualities in the student.

Development of the system of professional relations:

The teacher-student relationship determines the student's future professional relationships.

The student establishes contacts with a wide range of specialists through the mentor.

Development of leadership and management capacity:

A teacher serves as a role model for his student.

Forms leadership, organization and management skills in the student.

Today, the need to speed up the attention to the comprehensive formation of young specialists has become the need of the hour, and they are being focused on increasing their professional activity. Forms of conveying accumulated experiences to the minds of young people are also changing due to changes in historical conditions.

In the mentor-disciple tradition, the use of many sides between the mentor and the students, exchange of knowledge and experience, opportunities for management and closure, development of discussion skills, implementation of projects, solving work-related problems, and good results in the processes of increasing motivation is achieved.

The master-apprentice tradition, which has been a cornerstone of craftsmanship for centuries, remains highly beneficial in the footwear industry. This time-honored method of passing skills from experienced masters to apprentices offers numerous advantages that contribute to the quality, sustainability, and innovation of the craft. Here are some key benefits:

High-Quality Craftsmanship

- Attention to Detail: Apprentices learn the importance of meticulous attention to detail, which is crucial in creating high-quality footwear.
- Hands-On Experience: Direct, hands-on training ensures that apprentices gain practical experience in every aspect of shoemaking, from cutting leather to stitching and finishing.

Preservation of Traditional Techniques

- Cultural Heritage: The master-apprentice model helps preserve traditional shoemaking techniques that might otherwise be lost in an age of mass production.
- Sustainable Practices: Many traditional methods emphasize sustainability, using natural materials and minimizing waste, which apprentices learn to appreciate and implement.

Customization and Innovation

- Bespoke Footwear: Masters teach apprentices how to create custom, made-to-order shoes that meet specific customer needs, ensuring a perfect fit and personalized style.
- Innovation within Tradition: While learning traditional techniques, apprentices are also encouraged to innovate and experiment, blending old and new methods to create unique designs.

Skill Development

- Comprehensive Skill Set: Apprentices develop a wide range of skills, including pattern making, cutting, sewing, and finishing, making them versatile craftsmen.
- Problem-Solving Abilities: Working closely with a master, apprentices learn to troubleshoot and solve problems that arise in the shoemaking process.

Economic Benefits

- **Local Employment:** The master-apprentice system often supports local economies by creating skilled jobs within communities.

- **Small Business Growth:** Many apprentices go on to start their own workshops or businesses, contributing to the diversity and resilience of the footwear industry.

Personalized Learning

- **One-on-One Mentorship:** The personalized attention from a master allows for tailored instruction based on the apprentice's pace and learning style.

- **Confidence Building:** Apprentices gradually gain confidence as they master each step of the shoemaking process under the guidance of an experienced mentor.

Community and Networking

- **Professional Connections:** Apprentices often become part of a larger network of craftsmen, suppliers, and customers, which can be invaluable for their future careers.

- **Community Support:** The tradition fosters a sense of community and support among artisans, promoting collaboration and knowledge sharing.

Long-Term Career Development

- **Mastery of the Craft:** Over time, apprentices can become masters themselves, perpetuating the cycle of knowledge transfer and maintaining high standards in the industry.

- **Career Longevity:** Skills learned through the master-apprentice model are timeless and can provide a lifelong career in an industry that values craftsmanship.

Customer Satisfaction

- **High-Quality Products:** The rigorous training ensures that the footwear produced is of high quality, leading to greater customer satisfaction and loyalty.

- **Personalized Service:** Apprentices learn the importance of customer service and building relationships with clients, which is crucial for bespoke and high-end footwear markets.

Conclusion. The master-apprentice tradition in the footwear industry offers numerous advantages, from preserving high-quality craftsmanship and traditional techniques to fostering innovation and personal growth.

In short, the mentor-apprentice tradition provides a personal approach to the educational process, teaching practical skills, preserving professional traditions, successful professional growth, forming a system of professional relationships, and developing leadership potential. has a wide range of advantages.

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