

REQUIREMENTS AND REASONS FOR INCLUSIVE EDUCATION IN UZBEKISTAN

Mardixonova Shaxribonu Arislon qizi

*The Uzbek-Finnish Pedagogical Institute
2nd year student of the Faculty of Philology*

Normo'minova Gulhayo Shavkat qizi

Assistant of the Department of Pedagogy

Abstract: *In this article, inclusive education, its teaching strategies, requirements and reasons for it are discussed among the educational measures currently being carried out in our country.*

Keywords: *Inclusive education, Access to education, Development of potential, Availability of infrastructure, Integration, Socialization.*

Аннотация: *В данной статье инклюзивное образование, стратегии его преподавания, требования и причины его проведения рассматриваются среди образовательных мер, реализуемых в настоящее время в нашей стране.*

Ключевые слова: *Инклюзивное образование, Доступ к образованию, Развитие потенциала, Наличие инфраструктуры, Интеграция, Социализация.*

Inclusive education means creating conditions for accessible and effective learning and education of all children, including children with special educational needs, in general education institutions together with their peers without disabilities. In Uzbekistan, inclusive education is an important priority and is part of the country's educational policy.

Main requirements and reasons for introducing inclusive education in Uzbekistan:

1. Access to education: Inclusive education allows all children to have equal opportunities and access to quality education, regardless of their abilities and characteristics. Children with special educational needs have the right to study in general education institutions alongside their peers.

2. Integration and socialization: Inclusive education promotes social integration and interaction of children with special educational needs with society. This helps them develop social and interaction skills and reduces stigma and isolation.

3. Development of potential: Inclusive education supports the development of the individual potential of each child. It takes into account children's individual needs and abilities, helping them achieve the best educational results.

4. Fairness and equity: Inclusive education is based on the principles of equity, fairness and non-discrimination. All children have the right to equal opportunities to receive a quality education and develop.

5. Cooperation and partnership: Inclusive education involves interaction and cooperation between teachers, parents, specialists, public organizations and the state. This

approach contributes to the development of individual educational plans and support for children with special educational needs.

All these demands and reasons for inclusive education in Uzbekistan are aimed at creating a more fair and equitable educational process that takes into account the needs and abilities of each child.

Basic requirements for implementing inclusive education may include:

1. Create and implement inclusive educational policies and legislation. It is necessary to develop and implement policies that guarantee equal opportunities for all students, regardless of their individual characteristics and needs.

2. Availability of infrastructure. Schools and educational institutions should be accessible to all students, including those with physical, intellectual or other disabilities.

3. Participation of parents and guardians. It is important to involve parents and caregivers in planning and decision-making regarding inclusive learning. They can be key partners in creating a safe and supportive environment for students.

4. Competence and training of teachers. Teachers must be competent in inclusive education and have the necessary skills and knowledge to work with diverse groups of students.

5. Individual training and approach. It is important to provide individualized instruction and support to each student based on their unique needs, interests, and abilities.

6. Developing a positive school environment and culture. The institution must create a supportive and friendly environment where every student feels safe and included.

7. Ensuring the availability and use of adaptive technologies and materials. It is necessary to provide students who need them with the necessary technical tools and materials so that they can have equal access to education.

8. Assessment and monitoring. Students' progress and development, as well as the effectiveness of inclusive education programs, must be regularly assessed in order to make necessary adjustments and improvements.

9. Partnership with the public. It is important to establish collaborations with organizations and groups in the community to support and develop inclusive education at the community level.

10. Propaganda and awareness raising. There is a need to educate the general public about the principles and benefits of inclusive education to increase awareness and support for the practice.

The main reasons for introducing inclusive education may be the following:

1. Equity and Justice: Inclusive education strives to provide equal learning opportunities for all students, regardless of their abilities, characteristics, backgrounds or disabilities. This creates a more equitable education system where all students have an equal chance to succeed.

2. Development of social skills: Inclusive education provides opportunities for students to interact with diverse people, developing tolerance, empathy and respect for differences. This helps create a more inclusive and friendly society as a whole.

3. Improved educational outcomes: Research shows that inclusive education improves educational outcomes for all students, including students with disabilities. Diversity in the classroom enhances the learning and development of all students.

4. Prepare for the real world: Inclusive education helps students with disabilities develop the skills needed to successfully adapt to the real world and integrate into society. This includes communication, collaboration, self-management and adaptive skills.

5. Cost-Effectiveness: Inclusive education reduces the need for additional special education services and resources for students with disabilities, which can reduce costs for educational systems and society as a whole.

These reasons are driven by the desire of society to create a more equitable and inclusive education system, where every student has the right to quality education and equal opportunities to develop their potential.

Conclusions. In recent years, inclusive education has become one of the priorities in the field of education in Uzbekistan. Inclusive education is an education system that provides equal opportunities for the learning and development of children with special educational needs and children without such needs.

The development of inclusive education in Uzbekistan includes several important aspects:

1. Regulatory framework. In 2019, the Ministry of Education of the Republic of Uzbekistan approved a national strategy for the development of inclusive education. This is a document that defines the basic principles and objectives of the development of inclusive education in the country.

2. Training and updating the qualifications of teachers. As part of the development of inclusive education, various trainings and seminars are held for teachers, where they are provided with the necessary information and skills to work with children with special educational needs.

3. Creation of infrastructure. In Uzbekistan, specialized schools and classes for children with special educational needs are being built and modernized. Work is also being carried out to adapt educational institutions to ensure accessibility and comfort of learning for children with disabilities.

4. Cooperation with parents and society. Parents of children with special educational needs are actively involved in the decision-making process and creating conditions for their learning and development. They also participate in the creation and work of parent committees that help resolve issues related to inclusive education.

5. Cooperation with international organizations. Uzbekistan actively cooperates with international organizations such as UNESCO and UNICEF to exchange experiences and receive support in the development of inclusive education.

All these measures are aimed at creating equal opportunities for all children to receive education and develop in accordance with their abilities and needs. The development of inclusive education in Uzbekistan is an important step towards creating a fair and equal educational space for all children in the country.

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