

"IMPORTANCE OF EDUCATION OUTSIDE THE CLASSROOM IN PRIMARY GRADES"

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Annotation: *The article reveals the methods of arousing interest in reading fiction books in elementary grades, providing the correct sequence of topics by the teacher, and training the student's independent reading skills.*

Key words: *Primary class, extracurricular reading, fiction, reading culture, independent reading, competence, skill, method. In order to increase the development of the social society, it is necessary to further improve the spiritual maturity and world view of the youth. For this, they should be familiar with fiction from their childhood, enrich their spirituality by reading various works of art.*

Along with equipping the student with reading skills, the school educates an active reader who can read a book independently, understand it, choose books related to a certain topic, and read newspapers and magazines independently. In this process, the role of the elementary school and mother tongue and literature teacher is incomparable.

The basis of interest in fiction in primary grades is extracurricular reading (STO). First, since 1959, special STO courses have been started in schools. STO' classes are held once a week in the 1st-2nd grade, and once every 2 weeks in the 3rd-4th grade. In the process of literacy training, 17-20 minutes of the last alphabet lesson of the week are allocated. The teacher should not forget that extracurricular subjects are closely related to the curriculum and should closely help in the implementation of the goals and tasks provided for in it. For this, it is necessary to educate the culture of reading in students, to raise them from ordinary readers to the level of creative readers. It is necessary to approach each child individually, taking into account their personal interests, in order to arouse students' enthusiasm for books. In addition, it would be appropriate to use picture exhibitions appropriate to the topic to attract children's attention and increase their enthusiasm. Formation of children's ability to work on books is an important factor in raising reading culture in them. In extracurricular reading classes, the teacher should introduce children's writers and poets to the students. The works of writers and poets such as A. Obidjon, Z. Diyor, Q. Muhammadiy, P. Momin arouse great interest among students.

Fiction and children's literature, by truthfully reflecting reality and creating bright images, embody aesthetic taste and moral qualities in children, teach them to perceive the beauty of life. Out-of-class reading serves the task of teaching to determine the approximate content of the work by looking at the cover, introduction, table of contents and pictures of the books of unfamiliar authors. If the teacher first draws the student's attention to the work, half of the intended goal has been achieved. Instilling love for

goodness and hatred for evil in children, developing their communicative speech, and raising their literary and aesthetic thinking are the fundamental essence of STO classes. Another goal is to develop independent reading skills. To do this, students should be given tasks to complete independently, such as "Say what you say quickly", "Sultan of Riddles", "Expressive reading", "Who can say the most proverbs", "Weaving a fairy tale" various interesting competitions should be organized. Then the student works on himself and tries to show his ingenuity and resourcefulness in front of his friends. They tell riddles to each other in groups. In order to find the answer to the riddle, the child thinks, his worldview expands, the child develops the skills of analogy and comparison. Even if he cannot find the answer to the riddle, he learns to express his opinion. STO' classes form students' independent book selection and reading skills. Formation of independent reading skills is divided into 3 stages:

1) Preparation stage. This corresponds to the process of teaching literacy in the 1st grade. Because 17-20 minutes of a lesson are allocated to it, it is called "STO' training". The peculiarity of the preparatory stage is that the teacher chooses the work himself, pays attention to the small size of the work and other principles of book selection. The work will be read by the teacher himself. In addition, reading hygiene and how to deal with books are also explained to children.

2) Initial stage. This stage corresponds to the second half of the 1st grade, and a 45-minute lesson is organized once a week. Before reading the work, students learn about the name of the work and its author, look at the pictures, and write the name and author of the work in their notebooks. The work is analyzed in an elemental way. The selected work is taught to the student who reads well after special preparation.

3) Main stage. This stage corresponds to grades 2-4. During this period, students' reading skills are strengthened. The evaluation is based on the requirements of the program: attention is paid to the extent to which the student has mastered the books he has read, and his ability to express his reaction to the events in them.

The stages of STO, program requirements, educational tasks are determined according to the interests of students. For example, if the teacher reads a small work during the preparation stage, general questions and answers and discussions will be held based on the conversations read. At the initial stage, all students of the class are provided with the same book, all students work on one text. It is also possible to draw creative pictures on the basis of the work.

At the end of the main stage, it is very important for young students to acquire good reading skills and skills necessary for an active reader, and most importantly, to achieve their love for books and independent reading. Extracurricular classes are focused on increasing the activity of students, so this type of class is conducted in different forms, using different methods and methods. Each lesson is the creation of the teacher and the student. If the lesson is conducted in a varied and lively way, it will be easier to achieve the

goal. Despite this, the following requirements are also followed during the implementation of STO classes:

- a) books read by students in each lesson are taken into account;
- b) a new book should be chosen for reading in each lesson;
- c) it is possible to teach the work as a whole to students in each lesson;
- d) analysis work is carried out on the work read in each lesson through the interview method;
- e) a certain new reading skill is formed in each lesson;
- f) each lesson begins with an introductory conversation;
- g) summarizing and final discussions are organized on the basis of the analyzed works in each lesson.

An example of an extracurricular lesson:

In the 2nd grade, a study lesson outside the classroom.

Topic: A person without skills is not despised.

The purpose of the lesson:

- a) encourage students to work hard;
- b) provide understanding and information about types of professions;
- c) to give an initial direction to choose a profession according to one's interest.

Method of the lesson: interview, questionnaire and demonstration method.

Lesson equipment: pictures illustrating the content of the work, questionnaires to determine interest, psychological tests, multimedia about professions and trades.

1. Introductory interview.

Students are asked to know what types of trades. "What kinds of crafts do you know?", "What kinds of crafts are there in your neighborhood?",

"What crafts do you have at home?" questions like

2. An expressive reader reads the work.

3. There will be a discussion about the content of the work.

4. Pictures and multimedia about different professions will be shown.

5. Students will be asked what professions they are interested in based on the interview, and then questionnaires and psychological tests will be distributed. Through this method, it is possible to find out the interests of students more clearly.

6. Conclusion part.

The results of the methods conducted together with the students are reviewed, and the teacher recommends a profession or a profession depending on the results of each student.

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