

TEACHING SPEAKING SKILL EFFECTIVELY

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Annotation: *The article examines the usage of speaking in educational system and provides variety of methods and techniques of teaching speaking skill. We attach the importance of aforementioned skill in our daily society.*

Key words: *techniques, methods, games, activities, suggestions, second language.*

Аннотация: *В статье рассматривается использование говорения в системе образования, и приводятся различные методы и приемы обучения говорению. Мы придаем большое значение вышеупомянутым навыкам в нашем повседневном обществе.*

Ключевые слова: *приемы, методы, игры, занятия, внушения, второй язык.*

Izoh: *Maqolada nutqning ta'lim tizimida qo'llanilishi ko'rib chiqiladi va nutqni o'rgatishning turli usullari va usullari keltirilgan. Biz kundalik jamiyatimizda yuqorida aytib o'tilgan mahoratga ahamiyat beramiz.*

Kalit so'zlar: *texnikalar, usullar, o'yinlar, mashg'ulotlar, takliflar, ikkinchi til* In today's contemporary world, speaking in English language is becoming one of the significant phenomena amid individuals. As half of the population in our society communicate in this language, having an ability of speaking fluently in this language gives us a myriad of opportunities such as travelling, sharing ideas, making foreign friends and others.

This article: *in particular will focus on the productive ways of educating speaking to second language learners. In this case, the main part might include a different number of paragraphs. There are also given some examples and analytic approach to each of them.*

Teaching speaking refers us many issues such as producing speech sound, sound patterns, using stress and intonation correctly, speaking in a correct pronunciation, using language quickly and accurately in a certain level. So there can be a question like 'how we learn and enhance speaking?'. Firstly it is based on real-life situation with the help of communication with others in English language. Moreover, teacher should use productive activities, effective tasks and make his students think and speak in this language with each other.

In order to have a good speaking skill, one should have other crucial skills such as grammar, vocabulary, listening, correct pronunciation and others. Now let us focus on several of them: firstly, without forming words and constructing English sentences, speakers could not communicate very well in this language. Moreover it is widely needed in speaking since speakers ought to know how to communicate in different occasions. For instance, he should be aware of where he should use formal language and where to use

informal language. On condition that we write about vocabulary we can conclude that without any storage of vocabulary, one cannot speak well. Since, the speakers might not express their ideas, thoughts and suggestions with their own words. Furthermore we all should make our students know the synonyms, antonyms, collocations, phrasal verbs and many others; otherwise they could face some difficulties while having a conversation. With the help of teaching speaking through listening students could enhance their speaking fluency, accuracy and pronunciation. Not only by listening but also with repeating and drills, we let students speak like native speakers. By following these rules learners' comprehension on speaking could be developed significantly.

In order to make our students interested in our subject we may choose topics that are close and adventurous for them. By this we could make them pay attention to our classes and then they may automatically become focused to our lesson. If we explain the main aim of the topic of discussion, students become involved during the class and give their positive or negative opinions to the topic they really adore. One of the essential points for teaching speaking is that learners ought to have the availability of speaking freely without any hesitation. This is because; most students have a fear of making mistakes while expressing their ideas. Providing we do not listen them, ignore them or refusing their thoughts, they will not have motivation to expand their skills. So that teacher always should support them, respect and listen their opinion attentively even they are wrong.

Except from current aspects of teaching speaking, we might mention some suggestions during speaking classes:

- ☐ Before doing several speaking activities, it is necessary to explain new vocabulary that related to the topic.

- ☐ Classes should not be teacher-centered; students' activeness ought to be increased.

- ☐ Lessons should be provided with interesting tasks, debates, discussions.

- ☐ It could be very effective if teacher gives feedbacks for students after their involvement to any presentations, project works or individual works.

As we mentioned about activities and tasks, we could write some of them that help students to develop their speaking. One of them could be dialogue which insists speaking spontaneously according to the situation. In this activity teacher may choose any locations such as restaurants, theatres, museums or other public places. As a result, learners will be able to know how to communicate in different places. Next one may be role play. It is widely used activity during classes because it helps students not only to develop speaking but also gives an opportunity of being aware of great works in literature and their authors. Next one is could be with the help of cards. In this teacher should write some relatable questions to the topic of the lesson. By this students can share their opinions with the examples of their own experiences. For instance, the topic could be foods and the question on any card be like "What food has the strangest taste have you ever eaten?" or "what is your best-loved meal?" and many others. Storytelling is also mostly used in teaching

speaking since by telling story with students' own words with their imagination is entertaining process. By this learners learn how to construct a plot and set various characters according to their story and in order to make it funnier they also might name their characters like their group mates' and classmates' names.

Providing learners have more encouragement to increase their speaking skill and teachers use useful activities, methods and techniques, they could achieve their goals to speak fluently like native speakers.

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