DEVELOPING LISTENING COMPREHENSION IN ELT

Odilova Tursunoy Murodjon qizi students of Fergana State University senior teacher's name is O'rinov Rustam Yoqubjonovich

Abstract: Listening comprehension plays an important role in mastering a foreign language since it is one of the channels for transmitting information that allows students to enrich their knowlage of the language. Here you can find activities to practice your listening skills. Listening will help you to improve your understanding of the language and your prononcation.

Key word: Listening skill, language, assess, communication, comprehention.

INTRODUCTION

Practise listening to your classmates in live group classes get listening support from a personal tutor in one – to - one lessons or practise by yourself at your own speed with a self-study course. Each lesson has a preparation task an audio recording and two tasks to check your understanding and to prectise a variety of listening skills. Listening is the most frequently used language skill. Make a start today.

Materials and Methods

Listening is central to the lives of students throughout all levels of educational development. Listening is the most frequently used language skill in the classroom.

Numerous studies indicated that efficient listening skills were more important than reading skills as a factor contributing to academic success. However, Dunkel's (1991) study reported that international students' academic success in the United States and Canada relied more on reading than listening comprehension, especially for those students in engineering, psychology, chemistry and computer science. Thus, the importance of listening in classroom instruction has been less emphasized than reading and writing. Nevertheless, it is evident that listening plays a significant role in the lives people. Listening is even more important for the lives of students since listening is used as a primary medium of learning at all stages of education. The self-study lessons in this section are written and organized by English level based on the Common European Framework of Reference for language.

TYPES OF LISTENING SKILLS

there are different types of listening depending upon the stustion and the environment, where the listening takes place. Few important types are the following.

1 Listening practice to help you understand familiar words and basic phrases when people speak slowly and clearly.

Situations include meeting people, shopping and conversations at work. Are you elementary learner of English?

Practice and improve your listening skills with these listening and exercises.

2 Listening practice to help you understanding common vocabulary and expressions in short, clear dialogues. Situations include simple explanations, introductions, messages and announcements. Practice and improve your listening skills with these listening and exercises.

- 3 Practice and improve your listening skills with these listening and exercises. Listening practice to help you understand the main points of clear, standard speech about every day or job- related topics. Situations include phone calls, meetings and interviews.
- 4 Practices and improve your listening skills with these listening and exercises. Listening practices to help you understand extended, standard speech about familiar topics that may contain complex ideas. Situations include broadcasts, reviews, presentations and lectures.
- 5 Listening practices to help you understand extended speech about abstract, complex or unfamiliar topics. Situations include job interviews, lectures, talks and meetings. Practices and improve your listening skills with these listening and exercises.

Practice listening to your classmates in live group classes, get listening support from a personal tutor in one- to -one lessons or practice by yourself at your own speed with a self-study course. The problem with not understanding authentic sounding material is that most students have not learned to "listen" to English correctly. Often students is non-linguistic universities are presented with audio recordings, and then their understanding of their content is tested. Thus, teachers often focus their attention on the result, the "product" of the audited text, and not on the very perception of the sounding speech, that is the process itself is overlooked. Often after a student's wrong answer does not follow a detailed analysis of how he come to such a decision was it a guess by any one word, by context or simply a certain word was misunderstood. However while focusing on some of the more common phonological features of authentic spoken English , students can better understand the content of the information presented by ear.

CONCLUSION

In conclusion we can assume that the numerous studies show that efficient listening skills as a factor contributing to academic success. The techniques for help students learn how to listen and develop the metacognitive knowledge and strategies crucial to success in listening comprehensions.

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