

EVALUATE THE STRENGTHS AND WEAKNESSES OF TEACHING**Kasimova Dilfuza***a senior teacher at Academic Lyceum named after***M.Vosikova**

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Annotation: *This article indicates that evaluating the strengths and weaknesses of teaching methodology is one of the vital and culmination factors of education, requiring the usage of special teaching methods. Teaching methodology is a holistic system, which consists of components such as educational conditions, purpose, content, and method.*

Keywords: *behaviorism, assessment, immersive, transition, assumptions, grades and didactic materials.*

INTRODUCTION

Methodology of teaching a foreign language comprises the education system, teaching method, teaching principles, teaching tool. The methodology is how the teacher can effectively teach the students during the lesson and keep them interested in the lesson. Due to the fact that the more powerful and quality methods a teacher teaches, the more quality and fun the lesson will be. Teaching methods should be developed with didactic materials. The problem of choosing quality teaching methods has been studied for a long time. Experiences, theoretical and practical training, practical and professional quality of teacher are form the basis of teaching methodology. Now, I will try to analyze several teaching methods.

THE MAIN PART

First of all, behaviorism theory differs from other theories in teaching methodology; it allows you to demonstrate classroom learning every day. And also, it helps to illustrate a variety of assumptions or views. The change in student's behavior during the lesson is called behaviorism theory views. Taking over the learning environment and motivation is considered the duty of a teacher. A plethora of attention creates behaviorism learning theory such as measured, observed, analyzed and tested objectively. Evaluation or assessment is occurred by observing behavior.

Secondly, Audio- lingual methods concentrate on grammar without teaching vocabulary. This method was based on teaching a language directly. Learning language, the natural way is a simple and interesting process. Students can gain it without learning language through this method. Communicative and immersive activities are a key to obtaining the language. They create a related environment with enjoyable tasks during the lesson. It pays particularly attrition to tackle challenges such as shyness that human abilities face.

The set of teaching methods used by the teacher changes and becomes more complex on the basis of the transition from primary to higher grades. In this process, as the frequency of some methods increases, the need to use some methods decreases. The scope and status of the use of teaching methods will vary depending on the level of professional training and skills of the teacher.

Conclusion:

Teaching is an extremely dynamic, dialectical process. The system of methods must also be dynamic enough to reflect this movement, taking into account the constant changes in the practice of applying the methods. Simultaneous transmission according to the source and the logical basis: characterized by the source of transmission and degree of independence of students in learning activities.

In general, a number of pedagogical requirements must be followed when selecting and applying teaching methods:

1. Teaching methods should be in line with educational principles.
2. Teaching methods differ depending on the content of education, the nature of the material taught.
3. Teaching methods should be chosen depending on the goals and objectives of education.

REFERENCE:

1. Books I referred to...O'z ME Wikipedia, Websites I referred to...sciencedirect.com, Researchgate.net