METHODS OF TEACHING

Akhmadjonova Zukhrakhon Akmaljon kizi

Uzbekistan State World Languages University

Annotatsiya: Teaching method is the product of the student's and the teacher's mutual cooperation. It is a set of methods, forms and tools related to the teaching of a specific subject. The teaching method is a component of pedagogical technology and serves to connect all its components. A teaching method is an operation performed by a teacher and a student in mutual cooperation during the implementation of a teaching method.

Kalit so'zlar: Teaching method, verbal method, practical method, visual method, guided method, pedagogical technology, educational method.

KIRISH QISMI

Method (literally, a way to something) means a way to achieve a goal. The method of teaching is the method of orderly interconnected activity of the teacher and students, the activity aimed at solving the problems of education, upbringing and development in the educational process. One of its most important components is the educational process. Education cannot be complete without study materials. The methods are the following three divided into groups:

- Verbal methods (declaration of knowledge in words, conversation, textbook, work with references and scientific literature).
 - Guided methods pictures, demonstrations, observations.
 - Practical methods (exercises, practical works in the laboratory).

Asosiy qism: (bir nechta tavsiyalar va tezislardan iborat bo'lishi kerak)

As a result of the research, it was found that the methods consist of several main groups. Each of them, in turn, is divided into small groups and separate methods included in them. The process of organization and implementation of learning activity is to transfer, receive, understand, remember educational information and apply the acquired knowledge and skills in practiceconsidering takingthe methods of the first group include the methods of verbal transmission and hearing of information, oral methods, stories, lectures, conversations, etc; methods of visual transmission and reception of educational information – visual methods; illustrative, demonstrationand others; providing educational information through practical work (practical methods, exercises, laboratory experiences, labor efforts, etc.).

Requirements for the methods used in the teaching process.

The following basic requirements are set for educational methods:

1The way of studying the educational material should lead to the formation of didactic methods of thinking, the willful qualities of morality and behavior based on

the idea of national independence and national values. From the point of view of this demand, the educational method should be educational in nature, that is, it should help not only to acquire knowledge, but also to use the educational possibilities of education.

- 2. The educational method should be clearly and clearly based on scientific evidence. Then the teacher can see what tasks can be solved by this method and what tasks cannot be implemented. The scientific nature of the method allows students to think clearly and precisely: the purpose, means of proof and discussion in the process of mastering materials, methods, also indicates primary and secondary outcomes.
- 3. Another requirement for educational methods is the basis of knowledge. Educational methods. Should be effective. The teacher's method Of explanation and students' learning should produce the planned or intended result.

②Xulosa: (yakun yasash, xulosa qilish)

Ordinary activities in the classroom should be combined with unusual, special activities to bring students' imagination into the learning process. Choosing the methods used in the lesson and the methods of their implementation is a complex and responsible task that requires a deep analysis of many facts.

In addition to the above, it is necessary to take into account the abilities of students, their knowledge of the studied subject, skills, attitude to the subject, as well as the student's strengths and weaknesses.

FOYDALANILGAN ADABIYOTLAR RO'YHATI:

- 1.Babansky Yu.K. Selection of teaching methods secondary school. / M., 1981.
- 2. Dyachenko V.K. New didactics. M., TKVelby, Prospect Publishing House, 2000.
- 3. Lerner I. Ya. 3 of teaching methods Didactic foundations. M., 1981.
- 4. Okon V. Introduction to general didactics. M., 1990.
- 5. Podlasy I.P. Pedagogy. A new course: A textbook for students. Ped. Universities: in 2 books. Book. 1. M.: VLADOS, 2005.
 - 6. Repkin V.V., Repkina N.V. Teaching methods: theory and practice Tomsk, 1997.
- 7. Slastenin V. A., Isaev I. f., Shiyanov E. N. General pedagogy: Proc. Student allowance. Higher educational institutions / Ed. V. A. Slastenina: M. at 14:00, 2002.
 - 8. Modern didactics: theory and practice / Ed. I. Ya. Lerner, I. K.
 - 9. Zhuravlev. M., 2004.