

TEACHING READING AND WRITING IN MOTHER TONGUE FOR CHILDREN WITH VISUAL IMPAIRMENTS

Khayitova Kizlarkhon

Namangan region Kosonsoy district No. 45

"Nurli maskan" boarding school teacher

Annotation: *Language pedagogy is the science that aims at education, teaching and implementation of the spoken and written speech. If we are dealing with children who have special educational needs, e.g. visually impaired then the teaching is called special education.*

Keywords: *Visual impairments, reading, writing, mother tongue.*

The cultivation of language and the linguistic ability of the child has always been the basis of the analytical program of elementary, high school and college students, because the language is the main instrument teaching any lesson.

The language plays an important role in the lives of human beings. "The center of life and of learning" (Emmitt, M. - Pollock. J. , 1991). Language and society relate directly between them, after all known human societies have "Language" (Wardhaugh, R. , 1992).

Through the language the person communicates with other fellow human beings; makes comments, experiences, concerns; expresses feelings, attitudes, desires; views requests and claims rights; acquires and maintains values in various fields; explores the surroundings and generally understands better the world in which he lives (Bain, R. et al. , 1992).

The language development process is complex, moving gradually. Positive role in this area can have many bodies: the family, the school, the support from family/friends and the media. Each of the operators affect the linguistic development and the development of the child.

School plays, usually, the most important role, because kids are always helped to learn the language in a variety of forms, e.g. to learn grammar and syntax, to widen the vocabulary, to learn to read and write (Wilkinson, L. C. , 1982). At school children not only acquire knowledge by means of language but also of communication (Halliday, M.A. - Hasan, R. , 1985).

Out of all the language aspects, production of written speech is more complex and more difficult than the production of speech. It is a complex and difficult activity requiring the pupil the combine language, cognitive, and communication skills. Equally difficult is the teaching of it, as it requires by the instructor educational

knowledge and skills in order to establish effective learning environments and teaching.

Educational design implements the "School for all". The new trend of the training referred to in an effort to recognize the Individual differences among pupils are taken into account during the educational process. There is a trend toward greater interaction and osmosis between special and general education, with a view to creatively unify them. We believe that the time has come for the special education to provide and exchange roles, values, achievements with the general education. By integrating children with special educational needs in schools of general education, the last one can be enriched through joint research programs required by the new trend, with new approaches to teaching (e.g. differentiated teaching), with new groups of scientists on a theoretical and practical level, with new organizational, administrative and modern scientific infrastructure.

Pedagogy aims at teaching and implementing spoken and written language and at ameliorating linguistic difficulties affecting adversely performance and social behavior through the organized classroom. It also considers the production of speech and the procedures of getting to use the mother language (speaking, understanding, reading, writing) (Drakos J. , 2003).

But if we are dealing with children who have special educational needs e.g. visually impaired (partial or total blindness) then the teaching is called special education.

The loss of vision will have a significant effect on the way in which a person performs various activities, receives the information and generally communicates.

To find alternative communication methods is essential for the independent living. The sense of touch was that, as it appeared from early, that could substitute for the vision, as basic sense for reading and writing.

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