

CREATING ENGLISH ATMOSPHERE IN THE CLASS

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Abstract: *When we talk about creating an "English atmosphere" in the classroom, we mean that students should feel as if they are in England and speaking English. This helps students learn the language faster and understand it better.*

One way to create such an atmosphere would be to use only English words and phrases during classes. Teachers can give instructions in English and select reading material that will be of interest to students. It is important to remember that creating an "English atmosphere" should not be stressful for students. They should feel comfortable and confident when communicating in a new language.

Key words: *ideal classroom, language corners, authentic opportunities, language skills, real-life situations, conducive environment*

To create an English atmosphere in the class, it is important to use English as much as possible. Encourage students to speak in English even when they are not in the classroom. You could create English speaking groups for students who are interested in practicing their language skills. The ideal classroom is a positive place where a student can come to work toward specific goals set before them in the class objectives. The teacher is to be positive, organized, outgoing, confident, and compassionate. The classroom community gives the students the opportunity to get to know their fellow students.

An ideal English classroom will have: A bookshelf or a reading corner. Manipulative, posters, and student work posted around the classroom. desks arranged so students can easily see the teacher and the board. Resources and extra books available for students.

Using materials such as English language videos, podcasts, and articles can also create an English environment. Additionally, using English language games and activities in the class can make English language learning more interactive and engaging for students. "To be honest, I prefer learning with video materials to learning with the course books. I think the videos are more authentic..." (Student 16) Thanajaro (2000) emphasized the impact of using authentic video materials on English learners' learning achievements. Using video materials encourages English learners to interact with others from all around the world.

Setting up English language corners or bulletin boards with English language materials and resources such as posters, books and magazines can also create a more interactive and immersive learning experience.

It is important to remember that creating an English atmosphere in the class is not just about using English as the language of instruction, but also about creating authentic opportunities for students to use English in different contexts and situations.

Continuing to use authentic materials is key to creating an English atmosphere in the class. Teachers can incorporate real-life situations and scenarios into their lessons, such as ordering food at a restaurant or giving directions on a map. This not only helps students practice their language skills but also gives them practical knowledge that they can use outside of the classroom.

Another way to create an English atmosphere is by inviting guest speakers who are native English speakers. This allows students to interact with someone who speaks English fluently and provides them with a chance to practice their language skills in a more natural setting.

Major finding indicates that a conducive environment created by the teacher helps students to enhance their speaking skills. For elementary students to be fluent in speaking the target language, the teacher needs to give them opportunities to talk about their own experiences.

Additionally, teachers can encourage students to participate in extracurricular activities that involve using English, such as joining an English club or attending an English-speaking event. This not only gives students more opportunities to practice their language skills but also exposes them to different cultures and perspectives.

Overall, creating an English atmosphere in the class requires a combination of using authentic materials, incorporating real-life situations into lessons, inviting guest speakers, and encouraging participation in extracurricular activities. By doing so, teachers can provide students with a more immersive and engaging learning experience that will help them develop their language skills both inside and outside of the classroom.

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