

Yangiboyeva Mushtariybonu Shoymardon qizi

Denov Institute of Entrepreneurship and pedagogy 2nd student

Abstract: *The emphasis on the educational implications and applications of research on child development Abstract, cognitive science, learning, motivation eaching, and evaluation has not changed in the thirteenth edition.*

In the text, theory and practice are not treated separately but rather jointly. The purpose of the book is to demonstrate how knowledge and concepts derived from educational psychology research may be used to address common teaching issues. These pages contain a plethora of examples, lesson plans, case studies, recommendations, and even helpful hints from veteran instructors to aid you in your exploration of the relationships between research and practice.

I am confident that as you read this book, you will recognize the enormous importance and practicality of educational psychology.

Anyone who is willing to explore the field can gain unique and important knowledge.

REFERENCES:

1. Woolfolk, A. (2017). Educational psychology. Pearson.
2. Good, T. L., & Brophy, J. E. (1995). Contemporary educational psychology. Longman/Addison Wesley Longman.
3. Seifert, K., & Sutton, R. (2009). Educational psychology. Kelvin Seifert.