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Annotation. *This article gives information about technology, website, how to use them in Education system and learning language. It discusses different approaches and techniques, which can improve children's learning skills by using modern gadgets and technologies, such as, online English language learning sites, chatting messaging programs and apps, the apps and sites for interactive games to revise learned materials.*

Key words: *English, IC technology, level, interactive method, website, Met-fa-soft, Forvo, HelloTalk, British Council, LearnEnglish, iSLcollective, ElsaSpeak, Kahoot!*

At present time, the study of English is mainly connected to modern technologies. ICTs (information communication technology) are actively used in contemporary open and distance learning systems to transmit information and ensure student-teacher interaction. However, it goes without saying that the process of digitization has had an impact on schools as well as higher education institutions and a variety of online courses. A modern primary school teacher must not only be knowledgeable about ICT but also have a specialty in their use in their professional activities, or ICT competency, according to the new generation educational standard.

The development of communicative competence in a foreign language in all the variety of its components (linguistic, speech, socio-cultural, compensatory, educational, and cognitive), necessary for communication in social and professional spheres, is one of the main goals of teaching a foreign language. As a result, the use of ICT in teaching a foreign language will be intended to develop speech skills (listening, reading, speaking, and writing), language skills (grammatical, lexical, and phonetic), as well as the development of sociocultural and intercultural competencies. The ICT competence of a foreign language teacher will therefore consist in the ability to use the full range of ICT in the process of teaching aspects of a foreign language and types of speech activity [2].

The integration of Internet technologies and language teaching methods aims at the high quality of acquired knowledge, familiarity with modern tools for searching, processing and applying information, personal development of the student, as well as the possibility of obtaining education at a higher level.

Modern teachers have new obstacles and responsibilities as a result of the developed world. The astonishing advancement of technology has significantly altered the tradition of English education. Modern technologies have given educators a wide range of possibilities that make learning engaging and productive in terms of advancements. One of the most important forces influencing social and linguistic change is the use of modern technology in English language instruction [3].

The use of various games and activities, in teaching English ensures increasing the interest to the lesson and learning the language. Language learners' division into small groups during the activities helps to get better their oral communication with each other. Children that are at the different ages may use computer and CD-players while learning English by watching cartoons, movies and listening audios [1]. It prevents English learners from getting bored quickly.

"When pictures speak" is one of the common methods integrated with modern technologies. It has been being used among lower classes at schools since the time when modern technologies began to spread. It helps to develop students' and English learners' speech and to teach English them. For this, teachers should use from colorful pictures of the subject. Besides that, they utilize technology (computer, type recorders, multimedia and slide-show and etc.) to show pictures on the screen. All English lovers can work with it. Each innovative technology has its own advantages. All such methods aim at cooperation between the teacher and the students and the students' active action in the English learning process [5].

Now we can use various modern techniques and methods using technology and with the help of instructions and materials in the websites related to education and language teaching.

The following taxonomies are used by Jacqui Murray (2015) to explain why technology should be used in English language instruction:

1) Students can show independence thanks to technology.

2) The demands of pupils are differentiated by technology.

3) Using resources that kids are interested in, technology deepens learning.

4) The desire of students to use technology is strong.

5) The use of technology offers all pupils a voice.

6) Students can develop solid subject knowledge wherever they find it thanks to technology [4].

Benefits of Technology in English Language Instruction

The usage of contemporary technology, such as radio, TV, computers, the Internet, electronic dictionaries, email, blogs, audio-visual aids, films, and DVDs or VCDs, is extremely engrained in and motivating for English-language students (Nasser, 2017), as shown in the following ways [6]:

1) As the learner engages with the material, the use of technology in teaching English is thought to be fascinating and inspiring.

2) Technology helps students learn English more effectively by improving timely understanding, which is a key part of the English teaching process.

3) Teachers do better when using contemporary technology because they may interact with pupils in a number of ways.

4) Teachers and students may both access a multitude of books, articles, and other resources that are directly related to the English language curriculum thanks to the usage of contemporary technology.

5) The use of contemporary technology promotes student independence, which better prepares them for the future.

6) Modern technological teaching and learning aids motivate both the teacher and the student, in contrast to conventional passive teaching techniques.

Despite the fact that modern technologies can bring a lot of benefits, it can lead to some drawbacks. It is recommended giving students the necessary instruction in all forms of technology so that they keep up with the electronic curriculum's standards.

Problems with Using Technology in Teaching English

1) A lot of teachers and pupils don't have easy access to contemporary technology.

2) If pupils grow overly dependent on contemporary technology, the teacher's position may be diminished.

3) By taking up the majority of their leisure time, it can hinder students' social activities.

Many programs and websites have been developed to make use of new technologies in the teaching of English. **Met-fa-soft** is one of the useful programs for children. It is not only for children, but also for beginning pupils. They can learn new words by heart, play games in each segment, and learn with word pictures. It also includes listening and spelling exercises for all levels.

Elsa Speak (English Language Speech Assistant), is a fun and engaging app specially designed to help you improve your English pronunciation. ELSA's artificial intelligence technology was developed using voice data of people speaking English with various accents. This allows ELSA to recognize the speech patterns of non-native speakers, setting it apart from most other voice recognition technologies.

Kahoot! is a game-based learning platform that allows you to quickly create, share, and play learning games or trivia quizzes. Combining interactive questions with slides in your kahoots is a terrific way to deepen learning and create instructive moments. Here are five ways to use slides in your kahoots:

- Create slides with essential elements to introduce a new topic so students know what to expect. Because your classroom or auditorium is too vast, children in the rear of the room are unable to view the shared screen clearly.

- Add slides just before a question to present students with additional information they may need to respond.

- Use a slide to explain the correct answer after a question.

- A slide at the end of your kahoot might help you recall key ideas with a lesson summary.

- A slide can be utilized at any point in the kahoot to shake up the pace of the lecture and get students focused.

Before mobile technologies, people had to search through a dictionary book to find the meaning of a word. Now we can look up words in a **dictionary app** in our mobiles or quickly search the Internet.

The best and useful program is **"HelloTalk"**. It is convenient to find native speakers to practice having conversations, to learn a language, explore new cultures, and make friends around the world. English learners can find people by going to the search tab. It allows them to highlight their age, region, country and gender. The great feature is that the different level students can use it. It is like a messaging program allowing to chat with language partners via text, voice messages, voice calls, video calls, and even doodles. Here native speakers teach you their language, while you teach them yours. Millions of people use HelloTalk to practice 150+ languages.

Forvo.com is a website famous all over the world. **Forvo.com** is a website that allows access to, and playback of, pronunciation sound clips in many different languages in an attempt to facilitate the learning of languages. All sound clips on Forvo.com are created by its users, who also have the power to vote on each clip, positively or negatively, in an effort to ensure that the highest quality sound clips have priority in the site's listings. The pronunciations are also reviewed and edited by a volunteer team of editors.

LearnEnglish is a website developed specifically for adult learners of English by the British Council. It offers exercises for different English language skills, such as listening, reading, speaking and writing as well as grammar and vocabulary for various levels. The website has sections that focus on Business English and International English Language Testing System (IELTS) preparation for professionals and students. The resources of this website are completely free.

Education.com is filled with engaging games, books, activities and resources for students, parents and teachers.

The **iSLCollective.com** website is owned and maintained by iSLCollective Ltd., a content management and file sharing platform that enables for the authorized download and distribution of written digital content over the internet. The Services provide access to a large variety of instructional resources in.doc or .ppt format, numerous communication tools, forums, search services, and tailored content that may be accessed by any medium or device presently known or later created.

In conclusion, the use of technology has significantly altered English teaching methods. It offers numerous options for making teaching more exciting and beneficial in terms of growth. Teachers in traditional classrooms stand in front of students and use a blackboard or whiteboard to deliver lectures, explanations, and teaching. With the advancement of technology, these methods must be modified. The use of multimedia texts in the classroom helps students become acquainted with vocabulary and linguistic structures. Print texts, cinema, and the internet are also used in the application of

multimedia to improve learners' language expertise. The use of print, film, and the internet allows students to get knowledge and provides them with a variety of materials for analyzing and interpreting language and settings.

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