

TEACHING METHODS IN HIGHER EDUCATIONAL INSTITUTIONS

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Abstract: *All universities must introduce technical innovations, otherwise the education they provide no longer meets the requirements of the times and the needs of students. To prevent this, it is necessary to develop digital education and combine it with traditional education. General purpose and organizational activity of the student in acquiring knowledge, forming skills and qualifications is important in the preparation of students' knowledge. Many teaching methods are used in modern education. They represent a system of educational methods on a certain basis. Teaching methods used by teachers can be divided into three types: passive, active and interactive - each has its own characteristics and conditions. Innovation in education is a process of improvement of educational technologies, integration of creative thinking, techniques and teaching materials. Today, innovative educational activity is one of the most important components of educational activity, especially in higher education institutions.*

Key words: *education, teaching methods, creative thinking, diversification, skills, innovation, integration.*

Enter. The innovative nature of education is becoming the most important means of competition with other social institutions. In the current socio-economic situation, not only the content of education, but also the forms and technologies are important for the formation of a positive orientation of young people to learning. The development of new methods and channels of teaching is becoming an urgent issue. [2]

The quality, convenience, efficiency of education, increasing its continuous and innovative features, the growth of social mobility and youth activity, as well as inclusion in various educational environments make the educational system an important factor in ensuring the national security of Uzbekistan. transforms, and also guarantees the improvement of the quality of life of citizens. [3]

The main part. Innovation in education is the process of improving educational technologies, understanding a number of methods, techniques and teaching materials. Nowadays, innovative educational activity is one of the important components of the educational activity of every institution that educates children. [1] And this is no accident. In fact, it is innovative activity that not only creates a basis for the competitiveness of an educational institution in the market of educational services, but also determines the direction of a teacher's professional development. His creative works greatly contribute to the personal growth of students. Therefore, innovations are inextricably linked with scientific and methodological work of teachers and educational and research activities of students.

In the pedagogical process, innovative teaching methods imply the introduction of innovations in the goals, methods, content and forms of teaching and education in the joint activities of teachers and students. These innovations can be custom designed, developed or re-implemented as part of an educational initiative. [4]

Discussions and results. Nowadays, the main task of higher educational institutions is to train specialists who are able to develop adapted, flexible and timely solutions in a rapidly changing world. It is for this purpose that innovative teaching methods are used to prepare students for future professions at the university. Let's look at some of them.

Portfolio method (Performance Portfolio or Portfolio Assessment) is a modern educational technology based on the method of reliable assessment of educational and professional activity results. This method is often associated with education, although in the broadest sense of the term it is applied to any activity related to practice. Academic and professional portfolios are distinguished according to the types of practical and effective activities of the university.

The problem-solving method is a method in which the teacher defines the task using various resources and tools, formulates the cognitive task before presenting the material, and then determines the evidence system, compares points of view, different approaches, and shows the method of solving the problem. Students become witnesses and partners of scientific research.

The project method is a learning system in which students gradually acquire knowledge and skills in the process of planning and carrying out more complex practical tasks-projects.

Problem-searching methods of teaching (acquisition of knowledge, development of skills) are carried out in the process of partial search or research activity of students; this method is carried out with the help of oral, visual and practical teaching methods, it is explained when setting up and solving a problem situation.

Scientific-research work integrated into the educational process of students - this work is carried out in accordance with the curriculum; The results of all types of research activities of students participating in the educational process are monitored and evaluated by the teacher.

Problem-based learning:

1. Technology aimed primarily at "stimulating interest". Educational activities consist of creating problem situations, identifying and solving such situations during the joint activity of students and teachers with the optimal independent work of students and under the general guidance of the teacher;

2. Active learning in development based on the organization of research activities of students, on the basis of identifying and solving real or educational contradictions. The basis of the study of the problem is the presentation and justification of the problem (a complex knowledge task of a theoretical or practical nature). [3]

Practically oriented projects - a distinctive feature of this type of project is the preliminary formation of a clear, meaningful result for the student, which has practical value in material form. The development and implementation of this type of projects requires a detailed study of the structure, definition of the roles of the participants, intermediate and final results. This type of project is characterized by strict control of the coordinator and the project author. [6]

Creative projects are unique because they do not have a predetermined and detailed structure. In a creative project, the teacher (coordinator) only sets general parameters and shows the best ways to solve problems. A prerequisite for creative projects is a clear

statement of a meaningful, planned outcome for students. Creative projects encourage the maximum activation of students' knowledge activity, help to effectively develop the skills of working with documents and materials and the ability to analyze them, draw conclusions and generalize.

Visualization of lectures - the principle of visualization is followed when reading lectures; A lecture is information that becomes a visual form. The perceived and conscious sequence of the video can support the right thinking and action. Video sequences are designed not only to illustrate verbal information, but also to provide meaningful information. When preparing for a lecture, it is necessary to transfer the content to a visual form. It is important to strictly follow the visual logic, as well as to control the rhythm, dose, and communication style of the presentation of the material. [8]

Innovative methods made it possible to change the role of the teacher, who is not only a carrier of knowledge, but also a teacher, creating a basis for creative research of students.

The scientific foundations of education are the foundation without which modern education is unthinkable. It is this type of education that increases the personal and professional value of the graduate in the future, transfers to him an important part of the cultural and social standards of the society. The result of high-quality higher education is not only literacy, proximity to a certain profession. This is the culture of education and behavior, the formation of independent and competent thinking, and the formation of the ability to work, study and retrain independently in the future. Modern ideas about the essence of education are based on this. [7]

The educational process is an information system, because the transfer of information, knowledge and values to the new generation is one of the main functions of education. Consequently, it is regulated by laws specific to the information society. A significant gap of information and knowledge

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