

## IMPORTANCE OF TEACHING PRONUNCIATION TO EFL LEARNERS.

*Fergana State University*  
*English language and literature faculty*  
*Group: 21.87*  
*Student:*  
**Maripova Sevinch**

**Abstract:** *This article discusses the significance fields of teaching pronunciation especially EFL learners and professionals. However, these principles could be used teaching any different languages. In addition to this, any student could be learning the English phonemes. And also you can develop your own approach, activities and materials an English language through reading this article.*

**Key words:** *Phonetics and Phonology, Audiolingualism, Midsagittal diagrams, Sia instructors, Choral drilling and Backchaining, Lexis.*

### INTRODUCTION

Pronunciation is a part of speech which the way of a language or a word is pronounced. There are different variety of English accents in language like American, British, Indian, Canadian, Australian accents. The most commonly used accents are American and British. If pronunciation is compared to the grammar, vocabulary- building and communication activities, it is insignificant.

There are a number of barriers to teaching pronunciation:

Student need to pronounce correctly words while learning process.

There are many varieties and accents in English language and teacher should not focus on these accents. Instead of paying attention this varieties she or he feels that it does not matter.

Communicative fluency activities should become constantly model and correct.

However, many teachers do not feel teaching pronunciation which means they have lack of knowledge to teach well.

In recent years many students have appeared “Why teaching pronunciation is important”.

So, teaching pronunciation is crucial for a number of reasons.

Without any helps, student could not pronounce like native speakers.

If someone has a poor comprehension, for this reason teaching and learning pronunciation is more important to communicate with people.

Better pronunciation will become more confident for students in speaking language.

Learning pronunciation will help to improve students’ comprehension and listening skill.

It affects students language ability.

Key to Pronouncing the Vowels of American English

INTERNATIONAL ALPHABET SYMBOL

ENGLISH KEY WORDS

Section 1

[i]	me, tea, bee
[l]	it, pin
[ei]	ate, game, they
[3]	egg, head, pet
[ae]	at, fat, happy
[a]	hot, father

Section 2

[u]	you, too, rule
[U]	put, cook
[A]	up, but, come
[ou]	but, no, oah
[c]	all, boss, caught

Section 3

[9]	soda, upon
[3]	urn, first, serve
[9]	father, after
[au]	out, cow, house
[ai]	my, pie, I
[oi]	oil, boy, noise

There are many ways of teaching pronunciation and effective methods:

- 1) Teaching individual set of words
- 2) Teaching individual set of phonemes

Teaching individual set of words

This is the easier method to learn how pronounce words. Whether you are teaching vocabulary for reading, introducing lexicology for a communicative task. In either case, teaching set of words have two techniques: choral drilling and backchaining.

Firstly, Choral drilling - students should repeat a set of words as a group. Then individual students pick word or words. It is a great effect to young learners for correctly pronouncing words.

Secondly, Backchaining – is a technique which produce longer words or phrases.

-“Man”

“MAN”

-“Snowman”

“SNOWMAN”

-“A snowman”

“A SNOWMAN”

-“Build a snowman”

“BUILD A SNOWMAN”

-“Build a”  
“BUILD A”  
-“builda”

These two techniques are more beneficial to pronounce quickly and efficiently.

Conclusion

The key of learning language is the study of sounds which remains an important area. In addition to this, some students like adults want to focus on the practical use of English. In conversational level, a better understanding of sound system is important and beneficial.

### REFERENCES:

1. Cook, V. (2008). *Second Language Learning and Language Teaching*. London: Hodder Education.
  - Haycraft, J. (1978). *An Introduction to English Language Teaching*. Essex: Longman.
  2. International TEFL and TESOL training
  3. Top 5 Tips: “How to Learn a New Language When Teaching English Abroad”
  4. “Step-By-Step Guide to Legally Teaching English”
  5. ESA Methodology – “What Is It and Why Should You Use It in the Classroom”?
  6. “Teaching Pronunciation (SLA)” by N.G.Rees
  7. “WordsWorth English Language Lab”
  8. Bowen, J. (1972). Contextualizing Pronunciation Practice in the ESOL Classroom. *TESOL Quarterly*, VI(1), 83-97.
- Broughton, G., Brumfit, C., Flavell, R., Hill, P., & Pincas, A. (1980). *Teaching English as a Foreign Language*. New York: Routledge.
- Chomsky, N., & Halle, M. (1968). *The Sound Pattern of English*. New York: Harper & Row.