

PROMOTING CRITICAL THINKING SKILLS IN THE CLASSROOM

Sevara Shermamatova O'ktamjonovna

Teacher, English language and literature faculty, Fersu

Shaxlo Shumqoraliyeva

Student, English language and literature faculty, Fersu

Abstract: *This article explores various strategies and approaches to enhance critical thinking skills among students. It discusses importance of fostering a learning environment that encourages question reasoning and evaluating information. The article also highlight, the role of teachers in facilitating discussions providing opportunities for reflection and challenging students to think beyond surface level understanding. In addition promoting critical thinking skills in the classroom allows student to become independent thinkers and lifelong learners.*

Key words: *skills, communication, students, ideas, analyze, discussion, classroom, case study, mind map, active listening and gamification*

The term 'critical thinking' is reserved by some, particularly from the philosophical tradition, to refer to a form of reflective thinking directed toward the analysis and evaluation of existing communication, information and arguments, particularly through the use of logic and reason.

There are a number of us to analyze critical thinking skills. Especially, effective strategies for improving students' critical thinking skills will be useful for them.

1. Cooperative learning is an important and effective way to develop critical thinking skills. In addition, through this method, we can find a solution to a problem by having students work together, and we can also help them develop their analysis, evaluation, and interpretation skills.

2. Asking questions openly increases critical thinking skills among students. This means that students think deeply to answer the given question and share their different ideas with others.

3. Encouraging active listening helps students develop critical thinking skills in this classroom. By listening to each other, they share ideas and help their friends understand their information even more.

4. Case study is one of the effective methods that allows students to apply their critical thinking skills in real life.

5. Arranging debates is the expression of conflicting opinions among students on various topics. As a result, students share their new ideas with others through discussions

6. By using a mind map, it becomes easy for students to organize and analyze the necessary information

7. Gamification is a game-based learning method that helps students develop critical thinking skills. Also, this method is great for engaging students easily.

8. Through the use of problem-based learning, students provide solutions to some problems and improve their critical thinking skills.

9. Reflection is one of the best forms of reflection in which students reflect on their own learning experiences.

10. By using real materials, students will be able to keep all the organic things in real life. Students can also develop critical thinking skills in this way

The ability to think critically is important in our lives. We can use this ability in school, on the street and in every field. From how we spend money, to who we vote for in elections, and every important decision we make, everything demonstrates the importance of critical thinking.

David Hitchcock notes that while some definitions from within the philosophical tradition ‘treat critical thinking as concerned only with the appraisal of already existing intellectual products’ others see it as also applying to the generation of new intellectual products. For example, Robert Ennis’s seminal definition – ‘reasonable reflective thinking focused on deciding what to believe or do’ – extends the outcomes of critical thinking not only to judgements about what to believe but to actions as well. His definition extends to include decision-making, and therefore posits that critical thinking is an activity with practical applications. He offers ‘deciding on an action’ as one of many abilities of a critical thinker and describes it as being marked by the following skills or stages: define problem select criteria to judge possible solutions formulate alternative solutions tentatively decide what to do review, taking into account the total situation, and decide monitor implementation.

In summary, Glaser specified that the ability to think critically involves three things: 1. an attitude of being disposed to consider, in a thoughtful way, the problems and subjects that come within the range of one’s experiences

2. knowledge of the methods of logical inquiry and reasoning
3. some skill in applying those methods.

In conclusion, creating a positive classroom environment between students and teachers in a school or other educational institution is one of the most important factors in the education system. Therefore, when working with students, teachers should take into account their interests and desires. In this regard, improving their critical thinking skills is also a big task for the teacher, and for this, teachers will have to use the above strategies appropriately.

REFERENCES:

1. “CRITICAL THINKING: SKILL DEVELOPMENT FRAMEWORK” Jonathan Heard, Claire Scoular, Daniel Duckworth, Dara Ramalingam and Ian Teo, 2017, page 6, 3
2. Nicholas Provenzano “High school English teacher”, March 23, 2023,
3. <https://educationise.com>
4. Robin J. Fogarty, Ph.D. “7 Critical Thinking Skills of Common Core” Robin Fogarty & Associates, 800-213-9246