THE SOLUTION OF SOME GEOMETRICAL PROBLEMS OF REFERATIVE CHARACTER

Umarov Ibroximxon Norxuja oʻgʻli

Shakhrisabz State Pedagogical Institute, the teacher of the "Mathematics and its Teaching Methodology" department, <u>umarovibroximxon1@gmail.com</u> 955520786

Ahmatov Rustam Ahmadovich

student of the Shakhrisabz State Pedagogical Institute

Annotation: In this article, the solutions of some problems that belong to the analytical geometry part of geometry, are not included in the school geometry course and the higher geometry course, and are considered non-standard. That is, the solution to the problematic questions related to rectangles with a relatively high level of complexity was found analytically. The considered issues serve to develop the geometric worldview of students who want to master analytical geometry in depth.

Keywords: non-standart problems, analytic geometry, rectangles, bissektor, parallelogram, The quadrilateral, fashion similarly, rhombus.

Referativ xarakterdagi ba'zi geometrik masalalarning yechimi

Umarov Ibroximxon Norxuja o_g_li , Shahrisabz davlat pedagogika instituti

—Matematika va uni o_qitish metodikasi kafedrasi o_qituvchisi, <u>umarovibroximxon1@gmail.com</u> 955520786

Ahmatov Rustam Ahmadovich, Shahrisabz davlat pedagogika instituti talabasi.

Annotatsiva

Ushbu maqolada geometriyaning analitik geometriya qismiga tegishli bo_lgan, maktab geometiya kursi va oliy geometriya kursiga kiritilmagan, hamda nostandart hisoblangan ayrim masalalarning yechimlari yoritilgan. Yaʻni, toʻrtburchaklar bilan bog_liq murakkablik darajasi nisbatan yuqori bo_lgan muommoli savollarga analitik usulda yechim topilgan. Qaralgan masalalar analitik geometriyani chuqur o_zlashtirmoqchi bo_lgan talabalarning geometrik dunyoqarashini rivojlantirishga xizmat qiladi.

Kalit so'zlar. nostandart masalalar, analitik geometriya, to'rtburchaklar, bissektrisa, parallelogramm, to'rtburchak, moda shunga o'xshash, romb.

Решение некоторых геометрических задач эталонного характера

- 1. Султанова Шерзода Юсуф угли, Шахрисабзский государственный педагогический институт, преподаватель кафедры —Математика и методика ее преподавания вultonovsh369@gmail.com, 887081011,;
- **2.** Амиров Абдурасул Камалович, Шахрисабзский государственный педагогический институт, преподаватель кафедры —Математика и методика ее преподавания abdurasulamirov7@gmail.com, 976179530;
- **3.** Умаров Иброхимхан Норхужа угли, Шахрисабзский государственный педагогический институт, преподаватель кафедры —Математика и методика ее преподавания ... <u>umarovibroximxon1@gmail.com</u> 955520786

Аннотация

В данной статье решения некоторых задач, относящихся к аналитической геометрической части геометрии, не включены в школьный курс геометрии и высший курс геометрии и считаются нестандартными. То есть решение проблемных вопросов, связанных с прямоугольниками сравнительно высокого уровня сложности, было найдено аналитически. Рассмотренные вопросы служат развитию геометрического мировоззрения студентов, желающих углубленно освоить аналитическую геометрию.

Ключевые слова. нестандартные задачи, аналитическая геометрия, прямоугольники, биссектриса, параллелограмм, четырехугольник, подобие, ромб.

Introduction. In this work, the problems related to the internal properties of a square, a square and a parallelogram were solved. The goal of finding a solution to the problems presented in the article in an analytical way is set, and for this, the task of using the necessary fundamental properties is assigned. The solved problems are completely non- standard and are relevant for the development of geometric imagination for students of mathematics in higher education.

Diferation. A triangle is a simple closed curve or polygon which is created by three line-segments. In geometry, any three points, specifically non-collinear, form a unique triangle and separately, a unique plane [1:179].

The SAS Similarity Theorem. Given a correspondence be-tween two triangles. If two pairs of corresponding sides are proportional, and the included angles are congruent, then the correspondence is a similarity[1:189].

The ASA Similarity Theorem. If two angles and the included side of one triangle are congruent to two angles and the included side of a second triangle, then the two triangles are congruent[5:220].

Theorem-1.

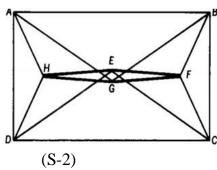
The trisectors of the angles of a rectangle are drawn. For each pair of adjacent angles, those triseciors that are closest to the enclosed side are extended until a point of intersection is established. The line segments connecting those points of intersection form a quadrilateral. Prove that the quadrilateral is a rhombus.

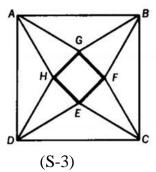
```
Proof. As a result of the trisections, isosceles \triangle AHD \approx isosceles \triangle BFC, and isosceles \triangle AGB \approx isosceles \triangle DEC (Fig. S-2).

Since AH = HD = FB = FC, and AG = GB = DE = CE, and \angle HAG \cong \angle GBF \cong \angle FCE \cong right angle, \angle HDE \cong

\triangle HAG \cong \triangle FBG \cong \triangle FCE \cong \triangle HDE (S.A.S.).
```

Therefore, HG = FG = FE = HE, and EFGH is a rhombus.





Challenge 1 What type of quadrilateral would be formed if the original rectangle were replaced by a square?

Consider ABCD to be a square (Fig. S-3). All of the above still holds true; thus we still maintain a rhombus. However, we now can easily show \triangle AHG to be isosceles, $m \angle AGH =$

 $m \angle AHG = 75^{\circ}$,

Similarly,

 $m \angle BGF = 75^{\circ}$. $m \angle AGB = 120^{\circ}$,

since

 $m \angle GAB =$

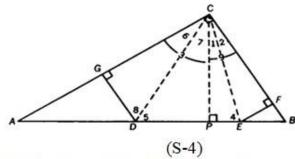
 $m \angle GBA = 30^{\circ}$. Therefore, $m \angle HGF = 90^{\circ}$. We now have a rhombus with one right angle; hence, a square.

Theorem-2.

In right \triangle ABC, with right angle at C,BD = BC,AE = AC,

 $\overline{H} \perp \overline{H}$ and

 $\overline{DG} \perp \overline{AC}$ Prove that DE = EF + DG.



Proof. Draw $\overline{CP} \perp \overline{AB}$, also draw \overline{CE} and \overline{CD} (Fig. S-4).

$$m \angle 3 + m \angle 1 + m \angle 2 = 90^{\circ}$$

 $m \angle 3 + m \angle 1 = m \angle 4$ (#5)

By

substitution,

$$m \angle 4 + m \angle 2 = 90^{\circ}$$

but in right $\triangle CPE$, $m \angle 4 + m \angle 1 = 90^{\circ}$.

Thus, $\angle 1 \cong \angle 2$ (both are complementary to $\angle 4$), and right $\triangle CPE \cong right \triangle CFE$, and PE = EF. Similarly,

$$m \angle 9 + m \angle 7 + m \angle 6 = 90^{\circ}$$

 $m \angle 9 + m \angle 7 = m \angle 5$.

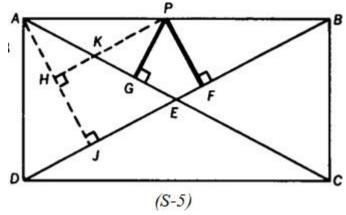
By substitution, $m \angle 5 + m \angle 6 = 90^{\circ}$. However, in right $\triangle CPD$, $m \angle 5 + m \angle 7 = 90^{\circ}$

Thus, $\angle 6 \cong \angle 7$ (both are complementary to $\angle 5$), and right

 $\Delta CPD \cong right \ \Delta CGD \ and \ DP = DG.$ Since DE = DP + PE, we get DE = DG + EF.

Theorem-3.

Prove that the sum of the measures of the perpendiculars from any point on a side of a rectangle to the diagonals is constant.



Proof. Let P be any point on side \overline{A} 8 of rectangle ABCD (Fig. S-5).

Read Fare perpendiculars to the diagonals. Draw \overline{A} perpendicular to \overline{B} and then \overline{H} perpendicular to \overline{A} . Since PHIF is a rectangle (a quadrilateral with three right angles), we get PF = HI. Since \overline{PH} and \overline{B} are both perpendicular to \overline{A} , \overline{PH} is parallel to \overline{B} Thus, $\angle APH \cong \angle ABD$. Since, AE = EB, $\angle CAB \cong \angle ABD$. Thus, by transitivity, $\angle EAP \cong \angle APH$; also in $\triangle APK$, AK = PK. Since $\angle AKH \cong \angle PKG$, right $\triangle AHK \cong$ right $\triangle PGK$ (S.A.A.). Hence, AH = PG and, by addition, PF + PG = HI + AH =AJ, a constant.

Theorem 4.

Given square ABCD with $m \angle EDC = m \angle ECD = 15^{\circ}$, prove \triangle ABE is equilateral.

Method 1: In square ABCD, with $m \angle EDC = m \angle ECD = 15^{\circ}$ draw $\triangle AFD$ on $\overline{A}D$ such that $m \angle FAD = m \angle FDA = 15^{\circ}$. Then draw $\overline{E}(S-7)$.

 $\Delta FAD \cong \Delta EDC$, and DE = DF.

Since $\angle ADC$ is a right angle, $m \angle FDE = 60^{\circ}$ and ΔFDE is equilateral so that DF = $m \angle DFE = 60^{\circ}$ DE = FE. Since and $m \angle AFD =$

150°. $m \angle AFE = 150^{\circ}$. Thus.

 $m \angle FAE = 15^{\circ}$ and $m \angle DAE = 30^{\circ}$. Therefore, $m \angle EAB = 60^{\circ}$. In a similar fashion it may be proved that $m \angle ABE = 60^{\circ}$; thus, $\triangle ABE$ is equilateral.

Method 2: In square ABCD, with $m \angle EDC = m \angle ECD = 15^{\circ}$, draw equilateral ΔDFC on \overline{DC} externally; then draw $\overline{DF}(S-7)$. Eas the perpendicular bisector of \overline{DC}

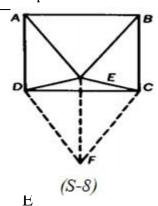
Since AD = FD, and $m \angle ADE =$ Since

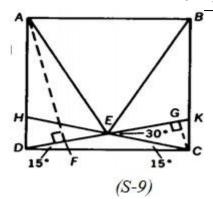
 $m \angle FDE = 75^{\circ}$. \triangle ADE $\cong \triangle$ FDE.

 $m \angle DFE = 30^{\circ}$, $m \angle DAE = 30^{\circ}$. Therefore, $m \angle BAE = 60^{\circ}$. In a similar fashion, it may be proved that $m \angle ABE = 60^{\circ}$; thus, $\triangle ABE$ is equilateral.

 \overline{G}

and





Method 3: Extend **E** and **E** to meet **E** and **A** at K and H, respectively (Fig.S-8) In square ABCD, $m \angle KDC = m \angle HCD = 15^{\circ}$, therefore, ED = EC. Æ Draw

perpendicular to \overline{DK} In right $\triangle DGC$, $m \angle GCD = 75^{\circ}$, while $m \angle ADF = 75^{\circ}$ also. Thus, $\triangle ADF \cong \triangle DCG$, and DF = CG. $m \angle GEC = 30^{\circ}$. In \triangle $G = (EC)_{2}$ Therefore, GEC.

 $G = \frac{C}{DF} = \frac{1}{2}$ Therefore, $G = \frac{DF}{2} = \frac{1}{2}$ Therefore, $G = \frac{1}{2}(ED)$. Since \overline{AF} is the perpendicular bisector of DE, AD = AE. In

a similar fashion, it may be proved that BE = BC; therefore, $\triangle ABE$ is equilateral.

REFERENCES:

- 1. Edwin E. Moise —Elementary Geometry from an Advanced Standpoint , Emeritus, Quens College of the City Univertsity of New York, 2014;
 - C.A Hart —Plane and Solid Geometry. Published by Forgotten books, 2013; 2.
 - 3. H.S.Hall — School geometry., Cambridge Syndicate on Geometry, 2008;
- 4. H.S.Hall —Text-Book of Euclid's elements., Cambridge Syndicate on Geometry, 2010;
- 5. Charles T. Saalkind —Basic of Geometry... The City College of the City University of New York;
- 6. Sh.Sultonov, I.Umarov, A.Amirov. Some non-standart problems of analytic geometry