ENGLISH AS A SECOND LANGUAGE (ESL)

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Abstract: English as a second language (ESL) is a common abbreviation for English as a Second Language. English as a second or foreign language is the use of English by speakers of different native languages. English as a second language (ESL) is taught as a language for people who are learning English. ESL is a language that must be learned for those who have moved to England or the UK for a period of time from another country.

Key words: English as a second language, native language, local language, official language, " Queen's language", lingua franca, self-explanatory, tutorial structure, secondary importance, multilingual country, multiple language, English Language Learners (ELLs)

Annotatsiya: ESL - ikkinchi til sifatida ingliz tilining umumiy qisqartmasi hisoblanadi. Ikkinchi yoki xorijiy til sifatida ingliz tili - turli ona tillarida so'zlashuvchilar tomonidan ingliz tilidan foydalanish. Ingliz tili ikkinchi til sifatida (ESL) ingliz tilini o'rganayotgan odamlar uchun sifatida o'rgatiladi. ESL - ma'lum vaqtga Angliya yoki Buyuk Britaniyaga boshqa davlatdan ko'chib kelganlar uchun o'rganilishi kerak bo'lgan tildir.

Kalit so'zlar: ESL, ona tili, mahalliy til, rasmiy til, "Qirolicha tili", lingua franca, o'zini o'zi tushuntiruvchi, o'quv tuzilmasi, ikkinchi darajali ahamiyatga ega, ko'p tilli mamlakat, bir nechta til, Ingliz tilini o'rganuvchilar (ELLs).

INTRODUCTION

ESL stands for English as a Second Language . This means learning English as the local language or the

"Queen's language " in a country where English is French . For example , people originally from countries where English is not their official language , and those who travel to live in English - speaking countries such as Brazil or Spain for a long period of time , need to learn English as a second language .

Etimology and origin of ESL E.S.L 1967, initialism (acronym) for English as a second language.

The teaching of ESL (English as a second language) began in the 15th century with the advent of England's increased trading and colonization throughout the world. The British were instrumental in developing large scale programs to teach English in their trading countries and colonies.

ESL Education by the British Empire

ESL education began with the rise and spread of the British Empire in the late 15th century. The English had expanded their trade routes and they needed to communicate with those with whom they were trading. English became the lingua franca, the common language, of those doing business with the British. It was not until a few centuries later, however, that formal English instruction came into play.

MAIN:

Many ESL students feel bad when they travel to a country where they cannot communicate in the local language . If they cannot understand or participate in the English language class or the society around them , it is a sad and difficult task for them . Many ESL programs have tutorial structures to overcome these frustrations .

On the other hand , the term "ESL" has been seen by some to indicate that English is of secondary importance; or example, in a multilingual country, English is used as a lingua franca. The term may be misleading for some students who have studied multiple languages before learning English. Instead, the terms "English Language Learners" (ELLs) and more recently

"English Language Learners "(Els) are used, and students' native languages and cultures are considered important.

In some programs, teaching materials

(including oral lectures and written assignments) are presented in a mixture of English and the student's native language. In other programs, the learning materials are always in English, but vocabulary, grammar, and context clues can be modified to make them easier to understand by students with different levels of understanding.

Comprehension adaptation , comprehension — oriented repetition , and repetition are some of the techniques used in training . However , as a further complication , the language's syntax is based on Latin grammar , so it suffers from inconsistencies . The main engines influencing the language are the United States and the United Kingdom , both of which have adopted the language differently , so they differ in expressions and usage . This is found primarily in pronunciation and vocabulary. English language options are available in both countries .

English has great influence and English is taught all over the world. In countries where English is not usually the native language, there are two distinct models of English teaching: education programs for students who want to move to English - speaking countries and those who intend to move another for students who have not, but want to understandprograms.

It should be mentioned that English is also taught as a second language to recent immigrants to English - speaking countries , which presents particular difficulties because students in the same class may speak different native speech . If a person wants something , he or she will definitely get it . All you have to do is try .

Language teaching practice often assumes that most of the difficulties students have in learning English is a consequence of how different their mother tongue is from English . For example , a Chinese speaker may have more difficulty than a German speaker because German is closer to English than Chinese . It can apply to anyone who aims to learn any mother tongue (also called first language , usually abbreviated L1) or any other language (called second language or L2) .

Language learners often produce errors of syntax , vocabulary , and pronunciation thought to result from the influence of their L1 , such as mapping its grammatical patterns inappropriately onto the L2 , pronouncing certain sounds incorrectly or with difficulty , and confusing items of vocabulary known as "false friends ". This is known as L1 transfer or " language interference ". However , these transfer effects are typically stronger for beginners' language production , and SLA research has highlighted many errors which cannot be attributed to the L1 , as they are attested in learners of many language backgrounds (for example , failure to apply 3rd person present singular -s to verbs , as in " she drink " not " she drink s ") .

According to some English professionals, reading for pleasure is an important component in the teaching of both native and foreign languages.

Basically , we can divide up countries according to whether they have English as a native language , English as a second language , or English as a foreign language . The first category is self-explanatory . The difference

between English as a foreign language and English as a second language is that in the later istance only , actual assigned communicative status within the country . All told , there is a total of 75 territories where English has a special place in society .

You will decide to become an ESL teacher ...

Once you understand the basics of ESL, consider the key areas you will be responsible for teaching .

- Communication Strategy;
- •Teaching original and ESL standard grammar;
- Setting realistic goals;

PROS AND CONS:

As in any field , it's important to set goals first before reaching your goals . The ESL field offers varying levels of employment , from volunteer-provided local classes to full university academic ESL programs . Obviously, the opportunities and required education at these different levels make a huge difference .

Actual salary requirements:

Here are some statistics that point to a great need:

According to the National Center for Education Statistics, "27 percent of all schools that employ bilingual / ESL teachers during the school year find it difficult or impossible to pay more than other fields of education".

Since this report , the number of real jobs has grown rapidly . In the same report : " As the number of children with English language difficulties has increased (from 1.25 million in 1979 to 2.44 million in 1995) , school systems have had to train teachers with the skills needed to teach these classes . Loads to have such schoolsthe difficulty in filling positions indicates that there are not enough bilingual and ESL teachers to meet the demand .

CONCLUSION:

A program of techniques , methodology and special curriculum designed to teach ESL students English language skills , which may include listening , speaking , reading , writing , study skills , content vocabulary , and cultural orientation . ESL instruction is usually in English with little use of native language .

Equal Education Opportunities Act of 1974: This civil rights statute prohibits states from denying equal educational opportunity to an individual on account of his or her race, color, sex, or national origin. The statute specifically prohibits states from denying equal educational opportunity by the failure of an educational agency to take appropriate action to overcome language barriers that impede equal participation by its students in its instructional programs. Refers to the degree to which the student exhibits

control over the use of language, including the measurement of expressive and receptive language skills in the areas of phonology, syntax, vocabulary, and semantics and including the areas of pragmatics or language use within various domains or social circumstances. Proficiency in a language is judged independently and does not imply a lack of proficiency in another language

As our people say: "To have another language is to have a second soul ".

They do not say change your language and you will change your mind for nothing .

Because learning another language is not only learning different words for the same things, but learning a different way of thinking about everything. Knows many languages, sees many people. Therefore, the path of a person who is preparing for ESL is bright.

Our president introduced several facilities in the field of education.

At the same time , qualified specialists from abroad are being called to schools , kindergartens , and universities . All this is for the future of the youth of Uzbekistan .

Whatever kind of knowledge it is , it will teach you soveting . As a result of that knowledge , you will learn the culture , customs , national food , historical places and people of another country .

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