

IMPROVING WRITING SKILLS FOR HIGH SCHOOL STUDENTS

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Abstract: *Human behavior can be learned from his writing. A person whose writing is clear and understandable has high artistic and aesthetic taste. Misery is a sign of frustration and laziness. In this article, the formation of good writing skills of elementary school students, the requirements for students' writing, and the methods of teaching good writing are described in detail.*

Key words: *art of calligraphy, beautiful writing, writing instruments, rules of etiquette, slant of letters, elements of letters, hand movements.*

Teaching beautiful writing, that is, the art of calligraphy, occupies a special place in the cultural heritage created by the Uzbek people in their centuries-old history. In the Middle Ages, any work was copied by hand and made into a book. Turning manuscripts into books was considered a great craft and art. Each work copied by hand is considered as rare as a miracle of art. A number of scholars and virtuous people mastered the art of calligraphy from a young age and later made a name for themselves in secretarial work. They copied not only their own works, but also the works of other authors. For example, Hafiz Shirozi copied Khusrav Dehlavi's "Khamsa". It is known from historical sources that Alisher Navoi is a skilled calligrapher. Zahiriddin Muhammad Babur created the alphabet called "Hatti Baburi" in the Arabic alphabet adapted to the Turkic peoples.

In the old school, special importance was attached to beautiful writing, but the necessary rules for husnikhat training were superficially explained. For example, during the teaching of beautiful writing, only the rules of how to hold a pencil are mentioned. Hygienic rules are not required. It is forbidden to breathe even while writing. While writing a letter, the boy was sitting on the ankle of his left leg, and his right leg was bent at the knee. In the school, the only manual that teaches the rules of "Husnikhat" is "Mufradot". Teachers used this book to teach writing and practice writing. One way to teach husnikhat was to develop the skill of copying.

On September 2, 1993, the law "On the introduction of the Uzbek alphabet based on the Latin script" was adopted. All textbooks and manuals for Uzbek schools began to be printed in the Latin alphabet. Therefore, based on today's requirements, methodical manuals on husnikhat for primary school teachers were very necessary. Methodical manuals created by Mirhabib G'ulomov, Doctor of Pedagogical Sciences, can closely help students in the formation of beautiful writing skills.

We see that psychophysiological functions such as attention, intuition, perception and memory are involved in order to create good writing skills of students. Among the mental processes and features of the human psyche, attention has a special place. It is involved in all forms of consciousness. Attention is one of the factors that requires physical effort and helps to do the work well. In order to acquire knowledge, it is necessary to understand the educational material. In the process of writing, the senses of sight and hearing are perceived.

The writing process is carried out with different writing tools (pen, pencil, chalk) and depending on which writing tool is used, hand movements are adapted accordingly.

When teaching beautiful writing, first of all, it is necessary to inculcate the following skills:

1. Correct use of writing instruments
2. Place the notebook correctly on the desk
3. Keeping the body straight and moving the elbows correctly while writing
4. To teach to compare one's own letter with the given sample.
5. Learning to convert sounds into printed letters, and printed letters into written form.
6. Teaching to perceive the shape of letters (where to start writing, where to end, right, left, turn, tie, etc.).
7. Teaching to connect letters together.
8. Teaching to write letters in the same height and width.
9. Correctly filling the lines in the notebook line, writing the title, month and days correctly.
10. Keeping the letters at a 75 degree angle.

So, before teaching elementary school students to write well, it is necessary to give the following qualifications.

1. Writing technique, that is, the use of different correct writing methods.
2. To express the shape of letters correctly, i.e. to acquire graphic skills.
3. Knowing the shape of the letters as well as their sound during writing, i.e. acquiring spelling skills.

Ways to develop beautiful writing skills

1. Writing according to the sample.

One of the main ways to teach beautiful writing is to show and write the shape of letters as an example. It is necessary to show each letter sample on the board attracting the attention of all students or to some students separately in a notebook. The task of the student is to correctly reflect the shapes remembered on the board in his notebook.

Each letter written on the board must be clearly visible to all students, if some students cannot see it, it should be shown again. Repetition is especially important when introducing a new letter or their association.

2. Copy and write according to the sample.

This is a very ancient method, and even today it has not lost its value. Pupils mainly copy the form of letters according to the sample in "Husnikhat" or "Notebook". Copying and writing based on a sample is much more complicated than writing over a ready-made letter, and the teacher should know when to use each of them.

Each example written by the teacher in the students' notebooks should be written beautifully and clearly.

3. Copying.

This method is used for students who cannot correctly imagine the shape of letters, who fall below or leave the lines of the notebook when writing. For example, if a student makes a mistake in writing the letter B, the teacher expresses it with dots and writes it in a notebook with a pencil, and the student runs ink over it. This method forms the student's imagination of this letter in a wider way.

4. Writing through imagination.

It is practiced by writing the shape of letters in the air through imagination. After students imagine how to write the letters or connections shown by the teacher on the board, they are allowed to write in the notebook after watching the movement of the pen in the air. Such exercises increase the interest of students and increase the opportunity to perform physical exercises.

5. Analysis of the shape of letters

Analysis of the letter and its elements can be done in different ways. Students can imagine the analysis of letters by dividing them into elements, how many elements it is made of, what shape each element has, and how these elements look when connected with other letters. For example, the first element of lowercase n and m have the same shape, but lowercase n has one looped small stick, while lowercase m has two looped sticks.

6. Conscious acquisition of writing skills.

Good knowledge of the rules of beautiful writing helps to develop writing skills.

For example, in the 1st grade, based on requirements such as sitting properly, holding the pen correctly, keeping the notebook in the correct position, maintaining the same height and slope of the letters in the words, the rules for writing letter elements and their intervals at the same distance are derived. From the 2nd grade, the rules related to writing techniques, such as writing small and capital letters at the same height, writing words of 4-5 letters without interrupting hand movements, writing quickly and cleanly required. By beautiful writing, we mean writing with clean and clear lines, as shown in examples of calligraphy.

From the 3rd grade, additional fast and clean writing rules will be added to these rules.

Keeping the slant of the letters correct.

Children's notes can be of different slopes. If the main elements of the letters are placed in a vertical position relative to the line of the notebook, the position of the writing will also be vertical. Letter elements can be slanted to the right and form an obtuse angle. It is necessary to accustom students to write obliquely to the right. In addition, it is explained and shown that it is necessary to pay attention to the slanting position of the notebook in order for the writing to be written correctly. The incorrect position of the notebook on the desk also causes a violation of the rules of hygiene, because the student can keep his body in different positions to maintain the slant of the writing. The lower left corner of the notebook should be in the middle of the chest or the slanted line of the notebook should be perpendicular to the edge of the desk.

Teaching to write quickly and fluently.

One of the important requirements of beautiful handwriting is to learn to write letters at the same height and width, as well as to write quickly and smoothly. The main secret of beautiful and fast writing is its smooth movement of the same size.

Writing in a rhythmic manner, each letter and its elements being at the same height and slope reveals a special beauty. When increasing the speed of writing, it is necessary to pay attention to the rhythm of the children's hand movements, to prevent the fingers from getting tired.

Instilling the skills of beautiful writing to children in primary grades requires patience and skill from every teacher.

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