THE USE OF INTERNATIONAL MAGAZINES, NEWSPAPERS IN LANGUAGE ACOUISITION

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Annotation: Learning foreign languages contributes to the overall speech development of students. Reading is one of the main types of speech activity. It can act as both a goal and a means of learning. This article devoted to explore some useful techniques to utilize magazines and newspapers in Language acquisition.

Key words: Language, media, television, magazines, newspapers.

INTRODUCTION

Using different means of Mass Media in foreign language lessons can provide teachers and students with creative and practical ideas. Media gives an opportunity to teachers to meet various needs and interests of the students. They also provide students with a lot of language practices through activities using magazines, radio, TV, movies, books, newspapers, Internet and tasks develop reading, writing, speaking and listening skills. They encourage students to read English in general, both during and after the lesson, elevating extensive reading by giving the students the motivation and confidence to themselves.

The significiance role of newspapers and magazines. As for newspapers and magazines, being a mass media, they are very important for students in general, and in English lessons in particular, as they provide up-to-date information, informing about everything that is happening in the world and around us, thus, they deepen and broaden the horizons of students. Another feature of newspapers is that they include texts of various types and language styles, which are not so easy to find in generally accepted sources and textbooks of the English language. In newspapers and magazines we can find poems, comics and articles about new movies, new youth movements, sports clubs, music, art, environmental issues. A huge variety of newspaper articles means a large selection of sources of information from which students can choose the most interesting for themselves, which creates a favorable environment for working with this material [3,67]. The size of a newspaper article can vary from a short paragraph to an entire page. Looking through any issue, you can select the most suitable publications for the lesson, taking into account the size of the article, the complexity of the language, the amount of new information, the main content, and, of course, the level of knowledge of students. There are two levels of working with text pre-text and post-text. [1, p. 153-162]

Newspapers. Newspapers can be brought easily to the class in various subjects and courses, especially in literature, language classes, history, geography etc. Some of them possess precious information for these subjects, but we should know how to separate this information. Teachers and students use newspapers according to their purposes in different ways. Many newspapers are linguistically new and provide valuable linguistic information. They can be used for the broad variety of text sorts and language styles, rarely found in books. Newspapers are very good source for ESP teachers. They can be used as teaching materials to improve students' language skills. Some newspapers are easily read and easily used. Teachers can design exercises to increase reading comprehension, critical thinking skills, writing skills, grammar skills, vocabulary. The teachers should pay attention to the way how to organize a clear activity using them when they have a lot of newspapers and information [2, 157]. While reading a newspaper article in English students can discover synonyms and synonymous expressions, such as prices go through the roof and prices increase dramatically. This will help not only to get acquainted with new words, but also to learn their meaning in context. After reading the text, you can write out the key sentences of the article, this exercise develops reading in order to understand the main idea.

Magazines. There are diverse types of magazines. Students like to read mostly political, scientific, fashion, cultural, entertaining and sport magazines. This interest of the university and high school students should be used by the teachers to modernize their teaching materials and split the sameness of the lesson by utilizing always the textbooks. As with magazines, newspapers are sources for different subjects, cutting pictures and passages related with particular topics. Magazines are sources in language development in giving pictures to encourage verbal or written stories. For instance, they can be used for introducing clothes and colors, means of transport, stimulating picture discussions, short stories and for other materials which cover a topic that may be under discussion in a language lesson. In terms of how to use magazines in the classroom we can refer to the ideas and keywords given for the newspapers [4,88].

CONCLUSION

Currently, the teacher has ample opportunities to use authentic materials from magazines and newspapers in his work. The selected text must meet certain requirements. It should be informative and interesting so that students can satisfy your cognitive needs, enrich your worldview, your ideas about the culture and history of the country of the language being studied and enjoy reading and discussing the text. A well-chosen text maximally stimulates the language activity of students and their communicative readiness. Also, the text should correspond to the age characteristics of the students. It is important to choose such a system of exercises that will help not only to test new knowledge, but also to better assimilate them.

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INTERNET RESOURCES:

https://www.researchgate.net/publication/342649237_ROLE_OF_NEWSPAPER'_FOR LANGUAGE LEARNING

https://www.researchgate.net/publication/334762670_THE_ROLE_OF_NEWSPAPERS_AND_MAGAZINES_TO_TEACH_ENGLISH_IN_THE_ESLEFL_CLASSROOMS_IN_THE_DIGITAL_ERA_A_COMPREHENSIVE_STUDY

https://is.muni.cz/th/c3ata/Bachelor work.pdf