## LINGUISTIC AND NON- LINGUISTIC SCIENES . UNIVERSAL FEATURES OF THE METHOD OF COMPARISON

## Abduraxmonova Zilola Yoqubjon qizi

Scientific advisor: Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulugbek The Faculty of Psychology, the department of Foreign languages Philology and foreign languages

Karimova Komila Shavkat qizi Shukurova Dilnoza Farxod qizi

Student of group 204-20

**Annotation:** This paper explores the universal features of the method of comparison as applied in both linguistic and non-linguistic sciences. It delineates the systematic approaches common to various disciplines, such as the control of variables, selection of comparable units, and the prediction of outcomes. The study emphasizes the interdisciplinary relevance of comparative methods and their essential role in scientific inquiry.

**Key Words:** Comparative Method ,Linguistic Sciences, Non-linguistic Sciences ,Systematic Analysis ,Interdisciplinary Research.

## **INTRODUCTION**

The introduction would establish the importance of the comparative method in scientific research, touching upon its history and evolution. It would lay out the intent to examine the universal aspects of this method across different scientific disciplines, with a focus on linguistics and non-linguistic fields.

Linguistic and non-linguistic sciences both employ the method of comparison to analyze and understand various phenomena. Here are some universal features of the method of comparison across these disciplines:

1. Identifying similarities and differences: The method of comparison involves examining and identifying similarities and differences between objects, events, or concepts. It aims to highlight the commonalities and distinctions to gain insights into the topic at hand.

2. Establishing criteria: A crucial aspect of comparison is establishing criteria or frameworks for evaluation. These criteria can vary based on the specific field of study. For linguistics, criteria may include phonetic features, grammar structures, or semantic components. In non-linguistic sciences, criteria may involve physical properties, behaviors, or patterns.

3. Systematic approach: Comparison requires a systematic approach to ensure consistency and accuracy in the analysis. This involves identifying relevant variables, collecting and organizing data, and applying appropriate methodologies to compare and contrast the objects or phenomena under investigation.

4. Generalizable findings: The aim of comparison in both linguistic and nonlinguistic sciences is to generate findings that can be generalized or applied to a broader context. By carefully examining and contrasting different elements, scientists can establish patterns, formulate theories, and contribute to the overall knowledge in their respective fields.

5. Contextual considerations: It is important to consider the specific context in which the comparison is conducted. Factors such as cultural, historical, or environmental elements can significantly impact the results. In linguistics, language families, dialectal variations, or sociolinguistic factors should be taken into account. Similarly, non-linguistic sciences must account for variables that influence their objects of study.

While the specific methods and approaches may differ between linguistic and non-linguistic sciences, the general principles of comparison remain consistent. By leveraging this method, researchers can gain deeper insights into their respective fields and contribute to the collective body of knowledge.

In both linguistic and non-linguistic sciences, the method of comparison is commonly used to analyze and draw conclusions about phenomena. There are several universal features of the method of comparison:

1. Identification of similarities and differences: The method of comparison involves examining similarities and differences between different objects, events, or concepts. This helps researchers identify patterns and understand the relationships between these elements.

2. Establishment of criteria: The method of comparison requires the establishment of specific criteria or parameters for comparison. These criteria can be based on various factors depending on the research question or the field of study.

3. Systematic approach: The comparison method follows a systematic approach, where the objects or concepts being compared are evaluated against the established criteria in a structured and organized manner.

4. Generation of generalizable findings: By engaging in comparison, researchers aim to generate findings that can be generalized beyond the specific objects or events under investigation. This allows for broader insights and theories to be developed.

5. Consideration of contextual factors: The method of comparison takes into account the contextual factors surrounding the objects or events being studied. This helps researchers understand how different contextual elements may influence the observed similarities and differences.

These universal features of the method of comparison provide a framework for scholars to conduct systematic analyses and draw meaningful conclusions in both linguistic and non-linguistic sciences.

Conclusion:In conclusion, the method of comparison is a versatile and essential tool in both linguistic and non-linguistic sciences, allowing researchers to draw meaningful conclusions and advance our understanding of the world around us.

Whether analyzing language structures or natural phenomena, the method of comparison provides a systematic and reliable approach to drawing conclusions based on evidence and analysis. It also promotes critical thinking and cross-disciplinary applicability, making it a valuable method for researchers in various fields. By considering context, utilizing empirical evidence, engaging in an iterative process, and applying critical thinking, the method of comparison enables researchers to draw relevant and applicable conclusions that contribute to our understanding of the world. Overall, the method of comparison is a fundamental aspect of scientific inquiry and plays a crucial role in advancing knowledge in both linguistic and non-linguistic sciences.

## **REFERENCES:**

1. Abrams M. H. A Glossary of Literary terms. – Heinle & Heinle, a division of Thomson Learning, Inc., 1999.

2. Baldick Chris. The Concise Oxford Dictionary of Literary terms. -

Oxford: Oxford University Press, 2001.

3. Cuddon J.A. Dictionary of Literary terms and literary theory. – Fourth edition published in Penguin Books, 1999.

4. Galperin I. R. Stylistics. – Moscow: Higher shool publishing house, 1971.

5. McArthur T. The Concise Oxford Companion to the English Language Oxford: Oxford University Press, 2005.

6. Petrosyants E.G. Linguistical terminopoly: structure, semantics, derivation: on English material. – Pyatigors, 2004.

7. Skrebnev Y.M. Fundumentals of English Stylistics. – Moscow, 1994.

8. MERRIAM WEBSTER ENCYCLOPEDIA OF LITERATURE. – MERRIAM WEBSTER & BRITANNICA, 1995.1.

9.Abduraxmanova, Z., & Mamurova, M. (2021). THEORETICAL APPROACH TO SPEECH DISFLUENCIES IN SIMULTANEOUS INTERPRETATION. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 43-45).

10.Абдурахманова, 3. (2022). Analysis of pauses and interuptions as elements of linguistic production in simultaneous interpretation. Современные инновационные исследования актуальные проблемы и развитие тенденции: решения и перспективы, 1(1), 533-535.

11. Teshaboyeva, N. Z., & Niyatova, M. N. (2021). The importance of a word and word formation in a language system. JournalNX-A Multidisiplinary Peer Reviewed Journal, 7(12), 337-341.

12. Rakhmatullayevna, A. D. (2021). The role and translation of metaphors in poetry. INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION, 2(2), 332-335.

13.Umedovich, Mamarajabov Yoqubjon. "The Necessity and the Importance of Using Multimedia Technology as a Method in Teaching English Classes." Web of Scholars: Multidimensional Research Journal 1.8 (2022): 252-256.

14. Zubaydullaevna, T. N., Zoirovna, Y. S., Ugli, N. B. U., & Kizi, A. M. E. (2023, January). CONSIDERATION OF PSYCHOLOGICAL WAYS IN QUICK MEMORIZATION PROCESS ENGLISH LANGUAGE. In International Scientific and Current Research Conferences (pp. 29-

14. Murotmusayev, K., & Nizomov, B. (2022). Internet tarmogʻida yolgʻizlik va psixik jarayonlar. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 457-460.

15. Nosirovich, A. N. & Umarovich, N. B. (2022). CYBERSPACE IN THE REAL WORLD