

PEDAGOGICAL SIGNIFICANCE OF THE PRINCIPLE OF SOCIAL PARTNERSHIP IN THE HIGHER EDUCATION SYSTEM

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Annotation: *Social partnership - development and implementation of social and economic development programs of the country, including network and regional programs, as well as normative legal documents and other decisions related to the rights and legal interests of citizens, with non-governmental non-profit organizations of state bodies and other institutions of civil society cooperation.*

Key words: *social partnership, higher education, establishment, society, education, beneficial cooperation.*

The system of social partnership serves to balance the interests of the employer and employees and to jointly implement economic efficiency and social justice. The most important direction of modernization in Uzbekistan is not to overcome departmental isolation in the field of education, but to transform it into open, multi-scale educational institutions. is carried out. The openness of education is expressed in the establishment of a system of social partnership in institutions, cooperative relations with other sectors of society, government bodies, business, education, culture and science institutions. Mutually beneficial cooperation in the tactical and strategic plan is the joint activity of the educational institution and social partners.

The system of social cooperation is also ensured, the consistent development of the educational institution and the quality of its partners are improved. Thus, the social cooperation of the educational institution differs in quality from other forms of mutual cooperation - patronage. Its main idea is not as a mutually beneficial partner of the educational institution, but as a full partnership. This means direct and direct sharing of resources.

Social cooperation is based on the concrete results of the activity of the educational institution. Social partnership is not limited to one-time actions, but is built on a long-term basis and mutual trust is guaranteed. One of the modern types of educational process organization is educational clusters. But what is a cluster in education? Before talking about it, it is necessary to understand its basic concept. Translated from English, the word "Cluster" means "from candles", "group", "grows from candles" or "chains". How is "concentration" combined?

The success of the strategy is the development of an attractive meaning for all subjects, where teachers, children, parents, partners are agreed on the same goals and tasks, and personal aspects are found. Thus, in the educational literature, it is understood under the cluster, and in the scientific literature, it is understood as a group of properties that respond systematically. For the efficiency and quality of a

specific solution, the things of the cluster that are interconnected and have a common feature within the tasks at a certain stage of the activities of the subjects are the groups that unite it.

First of all, the problem of clusters in education is studied, then the process of their formation, stages of development, and structures are analyzed. Many scientists (V. P. Burdakov, T. I. Shamova, Yu. N. Yurov, V. T. Volov, P. I. Tretyakov, T. M. Daviydenko, etc.) have conducted scientific research on this matter.

Several main points can be distinguished in the implementation of the cluster approach, first of all, it is based on its existence as follows:

First, the general objectives;

secondly, the legal basis of joint activity of subjects;

thirdly, the mechanisms of interaction between the entities integrated into the cluster were developed.

The main element of the model is the style of the higher education, which is formed on the basis of moral values and is an example of a family educational institution. Strategically planned areas of activity at the higher education were divided into the following:

First of all, the higher education style is aimed at supporting community cooperation. Therefore, the content of educational work is determined by national traditions - the present informal cooperation of socio-cultural trends for the past and the future.

The general goal of the presented model (for all partners) is the formation of a modern student as a successful person and person. Legally, the contract between the partnership and education plays a role in solving common mutual problems. An important core of each cluster today is the establishment of the high higher education community on the basis of purposeful and meaningful projects. Therefore, cooperation is clear, interesting, accepted and most importantly resources, a certain time in the possible participation of the project. Examples of such projects are: "Higher education Laboratory", "Teachers' Association", "network partnerships: institute, kindergarten and higher education mutual cooperation", "international friendship associations", "Work raises the spirit of a person, and art restrains it", "as an educational project in the higher education museum" and others like that can be seen.

Each topic has its partner around the project, in which the content, resources and interests of the activities are mutually beneficial for the association. Each person has an organizational project team that is organized on a collaborative basis in the project. The structure of the recommended educational cluster is that the models of modern higher educations are not one of the central and important partners, but are seen as designed content. Thus, the project "Our national higher educations" is devoted to the study of the history of higher educations operating for the population. During the past 2 years, the students of the Tashkent region CHDPI have established cooperative relations in the educational organization based on the activities in the field of

education. This helps our students to engage in pedagogical activity and cooperation in various ways long before they graduate, i.e. to study the students' parents, the owners of the pedagogical field, institutions, cultures, archives and departmental materials of various levels, scientific organizations, etc. they succeeded.

The theme of the project "Work raises the mood" is determined by the task of training work skills in modern higher education children. However, the content of the project allows establishing cooperation between various economic organizations, the economic development department of the higher education administration, departments in the cross-section of classes, and also brings students into contact with workshops of creative activities.

The degree of freedom of an educational institution is the process of educational development carried out in it. To a large extent, this freedom has the organizational and legal status of an educational institution. An important factor is the adaptation in the behavior of the management layers of the educational system, the level of official responsibility for acting in the local system is increased. If there is insufficient freedom, the participation of social partners, for example, interested civil organizations or employers' associations, leads to the optimization of the structure and content of education.

Freedom of choice in the mutual position of system participants, which in turn is social cooperation. Therefore, the width of the partner sector and the total amount are calculated depending on the freedom. The size of their potential resources, as well as the strength of incentives to adapt to the changes accepted in the local system by a particular educational institution, is a partnership.

The ability of the educational institution to develop political activities should be sufficient, and the use of cooperation opportunities developed for them is based on the establishment of services of civil organizations. If the management staff of the educational institution does not have enough experience, the pedagogues of the general secondary school will be weak in discussing and choosing together with partners, in developing near and long perspectives.

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