THE INTERNET AS A SOURCE OF LEARNING ENGLISH LANGUAGE AS A SECOND LANGUAGE

Pirmatova Nurshat Reyimberdievna
Shaykhontokhur district vocational School, English teacher.

Abstract: *In this article the usage of variety of websites to acquire among Uzbek students will be discussed in depth. The internet has a lot to offer the teacher. There are authentic resources and materials, places where you can find prepared lesson plans, ideas and worksheets. The advantages of the internet to teachers include the incredible expanse of the internet means the teacher has the ability to tailor lessons very specifically to students' needs and interests. Uzbek students tend to respond better when they feel involved and engaged in the subject and the extent of the web.*

Keywords: *virtual learning, interactive websites, exposing learning sites, learning styles, differentiation, scaffolding*

INTRODUCTION

The development of the Internet is one of the most amazing innovations of our time, as kiu has led to countless changes in personal, professional, social and family life. This is a very difficult subject for students who are currently studying various English language modules, which leads to a lack of interest, missed mazzo and poor academic performance, which negatively affects the profile of graduates, so it is important to study it well. These websites, focused on teaching a foreign language, allow you to acquire skills and abilities developed in this discipline. Supporting material contained in the English language texts used in the harden Killer Nazareth modules, it is important to add websites as an alternative measure in the direction and practice of English language proficiency.

In addition, on these sites you can find dictionaries with or without illustrations that will help you during your research. The integration of the Internet into technological advances in English language learning makes it possible to increase the assimilation of knowledge, improve English language skills, since currently there are countless sites, pages or web portals where students can find a variety of subjects. Online educational resources found on the Internet include printed, visual and audio materials stored in electronic formats, as well as other learning processes that students can use or download for free at any time. Learning a foreign language involves several factors that are close and interrelated to each other in order for a student to achieve language proficiency. The process of learning English is updated using the Internet in the classroom or outside, that is, accompanied by a teacher or offline. Thus, learning English is associated with the development of communication skills such as listening and observing, as a result of which the Internet gives students the opportunity to improve their language.

MATERIALS AND METHODS OF RESEARCH

To complete this research work, qualitative and quantitative research methods were used, respectively. First, questionnaires and surveys of teachers and students of Ferghana State University were conducted, these data were processed and a conclusion was made about the importance and advantages of a variety of Internet sites during the period of learning a second language. In addition, in order to enrich the sources of this research work, the method of exploratory research was put into practice, mainly the study of relevant articles and research papers that had a great influence on the creation of this work. During the survey phase, the conversation between the partner teachers played an important role in analyzing and identifying the needs of fardu students today. This research paper was born to point out the importance of technological interactive resources in English language teaching, has classroom planning that should include the internet as the main tool for working with various interactive resources. Thus, the acquisition of knowledge and development of English language skills, strengthening common, holistic and process standards, increasing students' motivation to perceive the subject and allows them to learn a lot[10].

With an emphasis on universal history, language teaching developed through streams of thought, leaving aside grammatical teachings[7]. When learning English, it is important to include collaboration tools that allow you to understand the language and, at the same time, eliminate barriers to understanding by students in the process of learning this language. Currently, the Internet, technological resources, virtual and social networks provide millions of people around the world with meaningful and real linguistic access, which certainly helps in classroom learning[5]. These learning opportunities are interactive, social and hands-on, and students can carry out their activities with this tool. They can also use it to download several assignments published by the teachers who developed these virtual classrooms, which allows them to easily develop assignments such as teacher-recommended links, virtual interactive applications, PDF resources containing aspects of language learning.

Currently, educational programs are being offered to strengthen the teaching of English as a foreign language, the main purpose of which is to increase the level of functional use of English by Uzbek schoolchildren. However, these programs and curriculum are aimed at English language teachers with an initiative to strengthen the knowledge and methodology of English language teachers to ensure the level of linguistic competence of students. These goals are based on specific initiatives aimed at updating national English language curricula, developing and supplying books prescribed for these curricula, as well as continuously improving the training of active English teachers and professional English language training. That is, an English teacher is required not only to continuously prepare for a foreign language, but also to guide and ensure that students use the Internet correctly, which contributes to the

development of language skills. Due to the variety of changes taking place in a globalized world, technological progress is an auxiliary tool in various fields [3].

The project, launched with the support of the American Councils and the Ministry of Public Education to strengthen the teaching of English as a foreign language, is due to the low quality of education and the need to improve mutual learning of this language due to the result of the process. The Ministry of Public Education, as a rule, establishes that teachers are constantly improving and at the same time master all competencies in English, taking into account the profile of student academic performance. In addition, in order to enroll in the program "English-speaking countries: advanced training of secondary school teachers", in accordance with the rules of the Ministry of Public Education, teachers must have an international certification of English proficiency level B2 and C1, as specified in the general rules. The European Reference Frame (CEFR). In addition, this project is also useful for teachers to develop multimedia materials such as audio and video as aids for teaching children English, which are delivered to various educational institutions during each school period[9].

The topic of teaching English as a foreign language remains controversial and debatable. Everywhere in the theories of learning that we know so far, one can find supporters and condemnators of various approaches, mainly to the rules and methods of integrating various components of language and language skills[4]. However, today we still wonder why our students graduate from our universities after four consecutive years of learning English without communicating properly, without requiring a communicative method to emphasize the goals of the program. We believe that if we want to receive higher education in accordance with the current medical requirements of English-speaking countries, it is important to take into account the conditions in which this education is developing in our country and the characteristics of our students[8]. English is of great importance all over the world, as it is used among people in various fields of activity, therefore, learning it is necessary, and for this it is necessary to use an Internet tool that provides various interactive activities. Supporting autonomous, group or shared learning, including new language teaching methods, is one of the main tasks.

Discussion

Websites for learning English

Nowadays, you can find various websites that will help you learn languages at all levels, which means that they maintain constant and free access for all people around the world. The variety of its scales makes it easier for teachers to use the exercises, keeping the instrument in the various activities that take place in and outside the classroom. As an incentive to study in the classroom, students can search for subjects or classes in English. As an example, the following should be noted:

Easy World of English

It is a website created so that people can develop English language classes at their own pace, repeat the lesson as many times as necessary, and learn vocabulary without the need for translation. The learning system includes grammar, pronunciation, reading, as well as components of an illustrated and Interactive dictionary. The latest technologies used on this page make it possible to develop a task before reviewing the rules and simple exercises for learning English.

BBC Learning English

This website has been teaching English around the world since 1943 and provides free audio, video and text materials to students around the world. In addition, this site provides multimedia materials to integrate the needs of students. The components included in each course are independent, which allows the student to independently carry out their practice. This means that the student can choose the best way to study for them; after a full course or after many of them have studied individual materials. The language guide is illustrated on various topics.

Easy English

Easy English is a set of online English language questions and tests designed for ESL students. There are three levels of tests (easy, medium and difficult). Scores and answers are provided and help participants improve their English. You will communicate with native speakers in the United States or the United

Kingdom to practice your writing and speaking skills in English, talk with native speakers or other English language learners.

English Language Training

English Language Learning belongs to the British Council and is designed for offline English language learning, for which high-quality resources and level tests are provided to further strengthen the online course. This site teaches English for businesses and offers mobile events, games, videos and more. It is important to note that they have several advantages such as grammar, vocabulary, reading, writing, audio, quizzes, lessons, tests, pronunciation and even valuable tips on British culture to improve English language learning.

Moodle e-learning platform

This is one of the most popular free apps. This is the result of the joint efforts of a team of developers who have written open source software. Moodle is a very flexible platform where, thanks to extensions, modules and themes, you can create an environment that suits you. You can connect Moodle to your server or host services. One of the improvements in recent versions has been connectivity and graphical compatibility. This is a platform that I recommend because of its flexibility, ease of use and continuous improvement.

Kahoot!

Kahoot! Designed for social learning, students gather around a common screen such as an interactive whiteboard, projector, or computer monitor. The site can also be used through screen sharing tools such as Skype, Zoom or Google Hangouts. The

design of the game is such that players often have to watch from their device. The gameplay is simple; all players connect using a created in-game PIN code displayed on a shared screen and use the device to answer questions created by a teacher, business executive, or other person.

Quiz

Quizlet is a multinational American company that creates and develops tools used for teaching and learning. Founded by Andrew Sutherland in October 2005 and released to the general public in January 2007, Quizlet's core products include digital flash cards, match games, electronic grading, and live quizzes (similar to Wooflash or Kahoot!). As of December 2021, the Quizlet website has a collection of cards created by more than 500 million users and more than 60 million active users; In addition, it is said that 2 out of every 3 high school students in the United States use the Quizlet app.

Conclusion

To sum up, we can say that in order to train comfortable and experienced teachers, we must have modern high-tech skills. In this way, we can provide innovative and communicative classes that will help them organize lessons for foreign language classrooms. This can produce the expected results in the improvement and improvement of the education system, especially in the fields of public education. The student can gain new insights and opportunities in many areas of social relations that benefit in his daily practice. The introduction of the e-learning model as a strategy represents a path to change with traditional classroom learning, as it demonstrates more dynamic activities and thus meets the needs of students for communication and interaction and, in addition, strengthening autonomous work that helps in the learning process. Currently, the Internet, technological resources, virtual and social networks provide millions of people around the world with meaningful and real language access, which certainly helps in classroom activities. These learning opportunities are interactive, social and hands-on, and students can carry out their activities with this tool. They can also use it to download several assignments published by the teachers who developed these virtual classrooms, which allows them to easily develop assignments such as teacher-recommended links, virtual interactive applications, PDF resources containing aspects of language learning.

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