

THE ROLE OF EDUCATIONAL CLUSTER IN TEACHING ENGLISH

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Annotation: *The main purpose is to establish the effectiveness of cluster systems as a strategy to enhance the teaching and learning of foreign language in educational system.*

Key words: *foreign languages, method, training, cluster process, pedagogical technology*

Currently, in every educational institution of Uzbekistan, English is taught on the basis of modern educational standards and advanced pedagogical technologies. Over the past few decades, Uzbekistan has clearly distinguished itself by the process of integration of the educational system. Its specific objectives are as follows: to develop the international competitiveness of educational institutions and their graduates, to develop cooperation to ensure their quality in order to develop comparable criteria and methodologies, to identify the main role in the labor market in the process of social mobility and cooperation of teachers and students in different countries, to respond to the problems of Decree of the president of the Republic of Uzbekistan Shavkat Mirziyoyev dated July 27, 3775 "on additional measures to improve the quality of education in higher educational institutions and ensure their active participation in large-scale reforms carried out in our country" (PR-2017) serves as an important guide for such actions. Resolution of the president of the Republic of Uzbekistan. "On measures to bring the stimulation of the study of foreign languages in the Republic of Uzbekistan to a qualitatively new level" carries out the QA № PP-5117. The main goal of the decision is to develop Foreign Language Teaching as a priority of educational policy, radically improve the quality of education in this area, attract qualified teachers and increase public interest in learning foreign languages.

Educational clusters are not analogous to production clusters, but they have a lot in common. There are some scientific studies on Kazakhstan's clusters in Central Asia. However, no research or practical work has been done in other countries. Chirchik State Pedagogical Institute has been creating a scientific and theoretical basis for clustering teacher education for years. The cluster theory of M. Porter has entered many spheres, as well as education, during the last decade. It is worth noting the contribution of Russian scientists to these studies. In their scientific works, the concepts, branches of use and characteristics of the educational cluster were investigated. The pedagogical educational cluster forms the next innovation chain "education-science-educational tools-technologies-management-business", and its scientific research is one of the most important tasks of modern pedagogy. It is becoming increasingly necessary to maintain a natural link between the links that make up the educational complex, in terms of interest and effectiveness,

based on the socio-economic conditions and needs of a particular region. According to the notions of U.Khojamkulov, the main goals of the teacher education cluster are:

Ensuring effective continuity in the field of pedagogy and promoting the best students in the teaching profession; create conditions for training future specialists based on innovative practices; reduce the time required for young professionals to acquire professional skills; creation of a new generation of educational, methodological, scientific literature, tools and didactic materials in teacher education; increasing the scientific, scientific and pedagogical potential of teacher education; accumulation and integration of resources around topical issues of teacher education development; search and application of various forms and types of educational, scientific and pedagogical practice in education; improving the continuity of education and training; create an opportunity to interact with preschool, secondary educational institutions and other students in the training of teaching staff; communication between the departments of teacher education, scientific justification of the need for communication and cooperation.

Furthermore, the cluster form of organization of education allows the training of highly qualified teachers with the necessary professional competencies. The cluster of teacher education can be implemented at the following levels: international, national, regional; in a particular type of education, in a separate curriculum. In our studies, educational institutions at all levels of the region, employers, as well as educational institutions working in a cluster environment consisting of a number of organizations and authorities involved in scientific and pedagogical research and the production of teaching aids, teaching aids, work within the framework of a cluster cooperation agreement, study the problem of training. Young learners can learn new words on different topics while going on educational process increases year by year. Learner will grow his word-bank also develops with various educational institutions. At the same time, quantity and levels of words will raise 100- from beginner to advanced, from 500 words and up to 4500.

According to the previous ideas and conclusions it can be acknowledged that, by pedagogical cluster system every educational establishment will contribute each other instructionally, as well as benefits step by step. Clearly, the learner will teach what he learned for years in pre-schooling and schooling period, then he consolidates and updates the target language vocabulary.

In teaching a foreign language, the use of modern authentic songs is a very effective technique. First of all, working with song material provides a faster assimilation of new lexical material (the lyrics of favorite songs are quite quickly remembered, and sometimes they remain in our long-term memory for years). It would also like to be noted that a number of additional advantages of working with song material, which have a very positive effect on the learning process. First of all, the study an authentic song allows you to join the culture of a foreign-speaking country, the way of thinking and the vision of the world picture of native speakers. According to psychologists, school-age children are especially

sensitive to the culture of other countries. Working with a foreign song contributes to the development of students' horizons, interest in the country of the language being studied, as well as stimulates imaginative thinking and is an excellent memory training. From the lyrics of the songs you can learn about various aspects of the life of the people of the country being studied language. It should be added that the song has an impact on the emotional the human sphere, and this in turn can affect memory (for example, information in rhymed form is usually much easier to remember).

Let's take a closer look at the features of memory development in students when working with song material. The differentiation of perception and memorization of information in children is more sharp, unlike adults. In this regard, it is necessary to take into account that there will always be children with different types of perception in the classroom. These can be visual children, kinesthetic and audio-visual learners. If there is no definite, pronounced tendency to any type of perception, then these children belong to a mixed type. Also, unlike adults, school-age children have a well-developed tactile memory. Therefore, the use of song material by the teacher in the lesson is simply necessary, because music and songs allow you to rely on several channels of perception at the same time. First of all, the song material will be perfectly absorbed by the auditory, because this is their main channel of perception. Secondly, if you use a video clip with the lyrics of the song, or any pictures to the plot of the song, then this will contribute to the perception of visuals. In turn, this will help to remove the psychological barrier among students, because they will understand that the material is not completely new, and they have already encountered it. This will help to avoid a large number of mistakes, uncertainty and fear will pass when learning tenses in a foreign language. Also, new information will be absorbed more easily, because the skill of using this time will already be laid. It is also worth adding that using the song will be a kind of reasonable opportunity to use a pause and warm-up when explaining difficult new material.

CONCLUSION

By the way of conclusion, as technology surrounds every sphere of our life, pedagogical establishments attempt to educate young generation in qualitative education and provide to correspond. For this purpose, modern educators consider to utilize instruction to develop vocabulary in primary, secondary and higher education. By vocabulary learners can know new data faster, easily and effectively. Also, digital technologies can save our time and transfer the newest knowledge to learners. Knowledge should be updated permanently and the innovative cluster of pedagogical education is recommended to enhance vocabulary in learning and teaching process. Moreover, innovative cluster of pedagogical education is really influential and helpful to create great word-bank due to the integration of educational institutions.

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