

FORMATION OF SELF-DEVELOPMENT SKILLS FOR FUTURE PRIMARY TEACHERS

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Abstract: *In this article, the essence of the topic of improving the methodical preparation for the intellectual development of future elementary school teachers and the meaning of the concept of methodical preparation are explained. Necessary information about the necessary factors and pedagogical prerequisites for the teacher's methodological skill development is provided.*

Key words: *higher education, methodology, intellectual, potential, development, independent thought, motivational, motive, psychology, pedagogy, thinking.*

Аннотация: *Абстрактный. В данной статье раскрыта суть темы совершенствования методической подготовки к интеллектуальному развитию будущих учителей начальной школы и значение понятия методической подготовки. Приводятся необходимые сведения о необходимых факторах и педагогических предпосылках развития методического мастерства учителя.*

Ключевые слова: *высшее образование, методика, интеллектуальный, потенциал, развитие, самостоятельное мышление, мотивация, мотив, психология, педагогика, мышление.*

Along with material factors, the level and potential of developing methodological preparation of students is also important in improving the higher education system and ensuring the improvement of the quality of education. In order to determine the appropriate approaches to improving the methodological preparation of students in higher education organizations, we analyze several programs for providing education to students and pay special attention to the methodological activities carried out on the basis of them.

The future primary education teacher should develop the capacity for intellectual thinking, mental development, self-awareness, teach him to feel the beauty of material existence, understand the thoughts of others, and develop the ability to express his personal thoughts verbally and in writing. "Based on the content of the state policy for the development of education and science and its relevance, it can be explained as follows: firstly, it is the new education system, changes and new approaches in training the next generation of personnel, the emergence of modern professions and its connection with the conditions of our country; secondly, the concept of education, as a result of socio-economic development, has become a separate independent field of human activity from a certain period, passing the social experience of society to the next stage; thirdly, education is a set of actions aimed at forming the intellectual and spiritual aspects of a

person, ensuring his active and successful participation in the production of society and social, political, cultural, educational life, and means enlightenment and imparting knowledge; fourthly, it is one of the social institutions of the scientific society, and it is a form of social consciousness that reflects the life of nature and society. It combines great scientific potential and creative energy, serves to educate a spiritually mature person and create a powerful scientific potential in the country."

Decree of the President of the Republic of Uzbekistan of the Cabinet of Ministers of the Republic of Uzbekistan of July 9, 2019 "On measures to support the further development of mathematics education and sciences by the state, as well as measures to fundamentally improve the activities of the Institute of Mathematics named after V. I. Romanovsky of the Academy of Sciences of the Republic of Uzbekistan" No. PQ-4387 Decree No. PF-4708 dated May 7, 2020 "On measures to improve the quality of education in the field of mathematics and development of scientific research", Decree No. PF-4708 dated April 29, 2019 "On approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030" PF Decree No. 5712 [1] and other related regulatory legal documents are the theoretical basis of this article.

It is necessary to start reforming the education sector, first of all, from primary education. After all, it is necessary to have the most mature and experienced coaches in primary classes, where a child's outlook, taste, and potential are formed. Due to this necessity, it is planned to fundamentally reform school education, the system of secondary special education, as well as higher education.

In addition to material factors in improving the quality and effectiveness of education, the issue of improving the methodological preparation for intellectual development of future elementary school teachers is of urgent importance. Because improving the methodical preparation for intellectual development of the teachers of the future primary class requires the training of the next generation personnel in accordance with the requirements of today's era.

At the same time, if we pay attention to the research conducted by scientists, B.S.Abdullaeva, A.Sadikova, M.Toshpulatova, Yu.Jabborova, N.Mukhitdinova, Z.T.Nishonova, G.Mamatova, N.V.Kuzmina, M.I.Lukyanova, A.K.Markova, N.V.Matyash, Ye.M.Pavlyutenkov and others were mentioned separately. In her scientific work, B.S.Abdullaeva analyzed the development of methodical training of primary school teachers, the development of educational tools, and the development of mathematical thinking.

It is important to approach the improvement of methodical training of future primary school teachers based on the requirements of the time. In order to increase the methodical preparation of teachers, to form in them the necessary pedagogical knowledge (teacher's work, characteristics of his pedagogical activity, communication, psychology of personality, mental development of students, their age characteristics), skills (behavior performed at a sufficiently high level). must

The analysis of scientific literature showed that in modern psycho-pedagogical science, two independent directions of research are distinguished: the psychology of the teacher of intellectually developed schoolchildren and the preparation of the teacher to work with intellectually developed students.

Didactic situations in the educational process (determining the behavior of the teacher, expressing the level of his self-esteem, didactic interests, the teacher's motivation, the stable system of his relations with the student, colleagues, himself directly related to the understanding of the meaning of his work), such skills as teachers' in-depth knowledge of their subjects must be formed. Each pedagogue should develop the motivational sphere, i.e., be able to set goals, be able to correctly divide interests, and turn a set of psychological qualities that cover personal motives into a skill.

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