

USING MODERN PEDAGOGICAL TECHNOLOGIES AND INNOVATIVE METHODS OF TEACHING ENGLISH AT SECONDARY SCHOOLS

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Annotation: *the article is about the use of modern pedagogical technologies in teaching foreign languages, their advantages and positive effect in developing student's communicative competence. It shares with some non-traditional forms of conducting lessons which provide an opportunity to develop the creative independence of students, to teach them to work with various sources of knowledge and also in this article it is said that about use of modern innovative methods of teaching English at secondary school level students.*

Key words: *communicative competence, pedagogical technologies. Non-traditional methods, teaching process, intercultural communication of English language.*

INTRODUCTION

Pedagogical technologies are one of the great opportunity is in teaching subjects, on the one hand, to develop of communicative competence of students who are studying in a high education is very difficult process. To elaborate subjects are comprehensive way to improve process because with authentic material, learner can practice with reading and speaking and it very efficient in teaching process, it will provide the future professionals for occupation. English is often considered one of the most difficult languages to learn fluently, if you haven't grown up speaking it. As a second language, mastering secondary level English can be a challenge, but helping your students gain a strong command of the language is far from impossible. We can't imagine education without technologies and there are a lot of reasons to create new technologies. For example, the aim of accelerating and increasing the effectiveness of the teaching in developed countries, the organizational, scientific and methodological foundations of the system of continuous education have been created in each developing country.

The chosen article and time given

I chose the article "Using modern pedagogical technologies and Innovative Methods of Teaching English at Secondary Level Students" by Znanstvena and Dana Jandhyala and it was offered to discuss me. I agreed that 3 days would be enough to get ready for the discussion.

Key points of the article

This article suggested elicitation, personalization, peer teaching, games and role plays are just some strategies to motivate the learners when we are using vocabulary teaching

activities. Whilst these techniques cannot force the students to learn new words, they can at least ensure the learners' willing participation in the learning process.

How I felt about the article

So I find this article very useful and interesting. It was full of advice and activities that leads one to read it thoroughly in order to keep it in mind during the discussion. Here we can give several useful Innovative methods for English teachers that they can use them to have their lessons more effective and efficient:

What Are the 7 Latest and Greatest Techniques to Try?

These are more creative approaches that could deliver the results you need:

1. Stimulate Debate & Discussion - Encourage your students to debate on a variety of subjects: fictional characters from a popular television show, "what if..." future scenarios, improvements they'd like to see in their community or environment, and whatever else gets them talking.

Bring up some sensational celebrity gossip every now and then, or taboo ideas that other teachers won't touch. Straying outside the established syllabus gives students more freedom to express themselves, and debating brings in an element of competition that's entirely language-based.

2. Try Immersive Reading Activities - Studying English literature is one of the most effective ways to develop fluency in reading, writing and to some extent, speaking the language. Instead of focusing on formal acquisition of literary concepts alone, though, engage your students with creative immersion activities.

Get them to compose music, re-enact or paint something about which they're currently reading. Let them work in groups and share ideas on certain projects, but include solo activities that encourage them to find their own unique meanings in poems, stories, and other literature as well.

3. Boost Writing Skills in Fun Ways – There is only one way to really gain written fluency in any language - practice, practice, practice. Unfortunately, most students today rely on smartphones or computers to correct anything they write, whether it's an instant message or a homework paper.

You need to make writing seem more interesting, especially when you're competing against popular slang and "SMS language" that seem to be killing the written word. Try collaborative projects with a modern twist. Set up a blog where students can regularly publish poetry, translations, short stories or even memes as a group.

4. Create a List of Grammar-Based Apps - Teaching students the concepts of grammar and composition is less about theory and more about practice. The number of hours they spend in your class is limited, but they're likely to have 24/7 access to a smartphone, tablet or laptop - use this to your advantage!

Leverage the power of web-based tools, by creating a list of the best apps and games that can be used for teaching English. Share these with your students to help them build

their vocabulary, explore interactive platforms for learning, and improve their grammar through constant practice and exposure.

5. Maximize the Potential of Online Tools - Use smart classroom technology to monitor students' progress, encourage them to try out online learning tools and interact with English speakers on social media platforms etc. These unconventional methods of teaching resonate with young students who are completely at home on the web.

The Internet offers a practically endless array of reading material for students learning English, right from free e-books and stories to social media content, translation tools and blog posts. While speaking a language is important, reading allows students to grasp concepts autonomously and build their vocabulary faster.

6. Build an Inspirational Study Environment - Don't expect your students to get excited about learning if the classroom environment isn't designed to inspire them. There are a number of ways to boost the learning appeal of a certain space, so get creative and set up a zone that encourages and motivates students.

If you're an online English tutor, put in the time and effort to create a great website with well-written content and audio-visual aids. If you're teaching English in a physical space, include resources that will prompt students to learn. For instance, create reading areas with a variety of material from different authors and genres.

7. Use Self- and Peer-Assessment for Motivation - Everyone learns at their own pace, but no one can resist the chance to mark someone else's work or their own. This form of assessment allows students to grasp the values behind a certain concept, as well as understanding where they could improve.

Reviewing each other's work and their own helps boost confidence in their abilities as well as motivate them through healthy competition. Guide them through the process with a marking model, and encourage them to look for examples of grammatical concepts that they may need to practice more.

Main issues raised in the discussion

While discussing the article I agreed on the following points:

- The main problem with the learning in education is the process of teaching. In order to enrich the knowledge and experience, to practice with science are very important issue both of teachers and students, that's why there are a lot of opportunities, for example the exchange of experience and internships with the educational institutions of foreign countries is being carried out. Teachers work with their colleagues and participating in retraining courses, conferences, the main aim is to find solutions to emerging challenges and to share their skills and teaching methods. It will give effect to formation of a younger generation. A comprehensive system of teaching has been developed day by day and at every stage of the continue improving in education process.

- For example, students who specialize in economics need to be taught terms and terminology in the future as well as educated staff in their field of study. These terms should be enriched with dialogues and situations. That's why to use from pedagogical

technologies demand very much attention from teacher. By the way, in developing the student's skills, it is necessary not only to create free communication, but also to learn key elements of subject that are used in the life-spheres. Of course, all students haven't same ability to catch each details of topics. At the same time, the professor-teacher must find appropriate way to whole class, it is very common controversial topic for today, the innovative form of teaching, methods and tools helps to improving the condition in educational process, to develop communicate, creativity and advanced educational technologies is active keys of teachers. Most traditional pedagogical technologies are characterized by specificity for example, a pen or pencil is for writing, chalkboard methods but in recently times, they are useless and old and serve only for wasting time, there are appears one question, faced with new pedagogical challenges how can teachers integrate technology into their teaching? In this case teaching with technology are three core components, they are content, pedagogy and technology, plus the relationship among and between them. The interactions between and among the three components, playing out differently across diverse contexts, account for the wide variations seen in the extent and quality of educational technology integration. The reason to consider leading with technology is the access it provides for students. There is an ability to create new things not possible without it. When they cannot, they will usually with their peers, collaborate within their digital constructs. By providing some access, we increase the possibilities for new learning. and tools to use solving the problems or achieve a goal. In the classroom technology can encompass all kinds of tools from low-tech pencil, paper and chalkboard, to the use of presentation or hi- tech, the newest technologies allow to try things in physical and mental classroom. On the other hand, "pedagogical technology" is the pedagogical phenomenon and process used in the field of education technology. Pedagogical knowledge is teacher's deep knowledge about the process and practices, methods of teaching and learning. A teacher with high pedagogical knowledge understands how students construct knowledge and acquire skills and how they develop habits of mind and positive dispositions toward learning. Teaching with technology is difficult action to do well. Using pedagogical technologies in teaching all subjects is the achievement of the guaranteed result by designing for specific goals.

SOLUTION

The solution of these tasks is directly related to what is a major issue in the world science fund and how to solve them. In this context, modern problems related to the introduction of educational technologies will be identified. Moreover, it is time to continue the work in this direction. While some aspects of vocational training in pedagogical practice do not reflect well, improvements in the teaching methodologies make the issue more relevant. At present, many methodologists and pedagogues are intending to educate students that it is a guarantee of achievement of the goal. But that's it is impossible to accept the ideas, the technology doesn't key of successful education. Because pedagogical technologies are only way to help improving the process of teaching. Therefore,

educational process of modern pedagogical technologies is purpose of teacher, who is the mentor or he or she will be the main guarantor of achievement. From point of view the new pedagogical technology and its mainstream the basis of information-communication (ICT) technology is a teacher who is the manager of the system the level of preparation should be given priority. Therefore, a positive or objective solution to many of the current topical issues of the pedagogical process depends on the professional capacity and pedagogical skills of the teacher. Expanding the scope of the introduction of new pedagogical and information technologies in the educational process, introducing advanced experience in this area, designing and implementing concrete plans in each area, using textbooks and workbooks, programs and lectures on electronic disks, achieving wide access to modern pedagogical and information technologies in scientific and scientificmethodological work, as well as teaching and learning process, enough to provide important functions, such as communication networks to link educational institutions.

CONCLUSION

In conclusion, I want to tell you that, pedagogical technology is main tool of teaching processes. Teaching successfully with technology requires continually creating, maintaining and re-establishing. Changing the shape and size of the educational material, the process of adapting the reader or the students, it also relates to educational technology. Pedagogical technology is, the objective aim of education and training, based on the diagnostic goals, the development and improvement of the content, methods and tools of teaching and learning, which is a teaching process that incorporates innovations in science and technology.

In my opinion, to apply analyzing activities during group discussions gave a chance to students to feel free. They can think and have a talk with their own opinions.

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