SPECIFIC CHARACTERISTICS OF VOLUNTARY REGULATION IN STUDENTS

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Peculiarities of volitional regulation in students of exact sciences

Abstract: This article provides information on research on volition and volitional regulation. Also, according to the results of the conducted research, specific aspects of the volitional regulatory sphere of students of exact sciences and gender differences were shown.

Key words: will, volitional regulation, subjective control, personality maturity, internality.

Аннотация: В данной статье представлена информация об исследованиях воли и волевой регуляции. Также по результатам проведенного исследования показаны особенности волевой регулятивной сферы студентов точных наук и гендерные различия.

Ключевые слова: воля, волевая регуляция, субъективный контроль, зрелость личности, интерналитет.

INTRODUCTION

Will and its power are manifested in volitional actions (human actions). Volitional actions, like all mental activities, I.P.Pavlov is concerned with the functioning of the brain[1]. The frontal lobes of the brain play an important role in the execution of voluntary actions, where research shows that each time the result is achieved, it is compared to a predetermined goal program. The will provides two interrelated functions - stimulating and inhibiting, in which it manifests itself in the form of voluntary action [2]. In this regard, the will is divided into activator (motivator, warning) and inhibitor. The motivational function helps the human activity not in reality (as a reaction), but based on the specific characteristics of the internal states that are manifested in the action itself. The inhibitory function of the will is manifested in the restriction of undesirable manifestations of activity [3]. Stimulating and inhibiting functions form the "substantial" basis of the voluntary regulatory process. Volitional regulation is a voluntary regulation of human behavior, that is, in its most developed form, one's thoughts, feelings, is the conscious management of desires and behavior[4]. Therefore, by studying the specific aspects of volitional regulation in students, it is possible to develop psychological ways of developing volitional control in them. For this purpose, the will characteristics of students of exact sciences were studied, and their special aspects and gender differences were emphasized.

Research methodology. Many researchers have paid more attention to the motivational field during the study of will. Among Western and Russian psychologists, there are two approaches to will, which are: motivational and regulatory approaches [5]. According to the motivational approach (L.S. Vygotsky, S.L.Rubinstein, L.I.Bojovich, D.N.Uznadze, A.V.Petrovsky, R. Descartes, T.Hobbs, W.Wundt, K.Levin, N.Geckhausen, E.Tolman, etc.), the motivational function of the will and attention is paid to its motivational component [6].

In the regulatory approach (A.Ben, T.Ribot, V.James, C.Sherrington, I.M. Sechenov, V.K. Kalin, V.I. Selivanov, etc.), along with the content of the will, it also takes into account the dynamic side realized through voluntary action[7].

I.M.Sechinov was one of the first Russian scientists who understood the will as a special form of mental conditioning. According to him, the self-regulation associated with the human mind is carried out with the help of certain nerve centers associated with conscious reflection[8].

One of the indicators of a person's maturity, level of moral development and success is internality and motivation. They determine a person's level of responsibility for events in his life. Internality means a person's tendency to see himself as the cause of events in his life: his abilities, efforts, character traits, etc. The problem of internality itself is variously presented in many philosophical, psychological and sociological concepts. In philosophy, the problem of internality is considered in connection with the issues of fate and free will, for example, in the theories of free will (A.Schopenhauer, E.Hartmann, etc.) confirm the independence of human will.

In psychology, in connection with the study of various aspects of individual successful behavior and effective collective behavior, it touches on the category of locus control; in social impact studies; it is explained in connection with issues of moral behavior of individuals and social groups.

The purpose of the research conducted by us is to study the specific aspects of volitional regulation in students of a higher education institution studying in the field of specific sciences, the existence of differences according to gender characteristics.

The following results were observed when analyzing gender differences according to the Mann-Whitney criterion of Dj. Rotter's "Subjective control level" method. According to the index of general internality, the average color index of boys was lower than the average color index of girls, and no significant differences were observed between them (U=4216.500; p≤0.551). From the analysis of the obtained results, girls, like boys, have a strong sense of understanding that the most important events in their lives are the result of their actions and that they can control them. Girls feel responsible for events and the development of their lives in general. There is almost no difference in boys and girls from the point of view of the uniformity of the direction they study, the existence of responsibility, responsibility, normal response to various events.

According to the indicator of internality in success, the average color index of boys was higher than the average color index of girls, and significant differences were observed between them (U=3693.500; p≤0.05). Young men have high subjective control over emotionally positive events and situations, and they believe that they have achieved everything they have and have in their lives and that they can successfully achieve their goals in the future. The lower level of internality in success in girls is also characterized by the fact that, in terms of our mental characteristics, aspects such as being under the control of parents, not feeling alone, are the keys to their success.

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