

**PECULIARITIES OF CONDUCTING LESSONS IN AN INTEGRATED
MANNER IN PRIMARY SCHOOL**

Tohirova Ozoda Sherzod qizi

*Kimyo International University in Tashkent direction
of primary education 4th year student*

Annotatsiya: *Ushbu maqolada boshlang'ich sinf integratsion ta'lim asosida olib borilishi muhimligi ochib berilgan.*

Аннотация: *В данной статье раскрывается важность ведения начальной школы на основе интегрированного обучения.*

Annotation: *This article reveals the importance of conducting elementary school based on integrated learning.*

Kalit so'zlar: *integratsion ta'lim, fanlarora aloqa, pedagog, bola*

Ключевые слова: *интегрированное образование, межпредметная коммуникация, педагог, ребенок*

Keywords: *integrated education, interdisciplinary communication, teacher, child*

Integration is the ability to naturally connect the topics of academic subjects and departments based on leading ideas and evidence that reveal deeply coherent and multifaceted aspects of the studied processes and events. In an integrated lesson, the concepts used in several subjects are interrelatedly taught. For example: a child learns numbers in a math class, he will be able to apply this knowledge in other subjects. Mathematical knowledge is necessary in all subjects, such as recognizing numbers when finding the page of a book in every subject, numbering exercises in mother tongue classes, correctly measuring dimensions in technology subjects.

In order to increase interest in science, it is necessary for the teacher to be thoroughly prepared for each subject, to approach it on the basis of innovative technologies, taking into account the individual characteristics of children. Primary school is the foundation of knowledge in a child's life. Therefore, it is an important factor for primary school teachers to be able to interest students in each subject and prepare them according to the requirements of the time.

Passing the sciences in an integrated manner creates a foundation for the child to find his place in the future and to increase his self-confidence among people. In the course of the lessons, it is necessary to carry out each topic not only theoretically, but also practically. It increases the level of knowledge of children and helps them to improve skills such as how to apply this knowledge in life.

Interdisciplinarity as a didactic phenomenon of a number of studies object: in relation to its structural structure, tasks, place in didactic it is intended to ensure the relevance of academic subjects. The problem of integration of primary school education and upbringing

important and relevant both for theory and practice. Initial The issue of the integration of education will be discussed later approaches have appeared: the lesson is taught by two subject teachers or two until the subject is combined into one lesson and taught by one teacher organization of integrated courses, basic education conten carried out until the change.

Based on the above, we can say that it is primary class .Development of economic knowledge in students is an important pedagogical problem in this process, each teacher organizes integrated lessons should be aware of the principles and ways of achieving it. Primary education Such problems in the field of improvement are the study of interdisciplinary integration and requires research.

In integrated education, the pedagogue should focus on broadening the worldview of students. It certainly requires a high level of knowledge of the pedagogue. A pedagogue has such a profession that he should be in constant search, expand the level of knowledge in accordance with the requirements of the time. Currently, science and technology are developing rapidly, therefore, the pedagogue should be able to use all technical tools (such as a computer, projector, tablet). In the course of lessons, it is important to use integrated educational tools in the use of innovative technology tools.

INTEGRATIVE LESSON FROM REGULAR LESSONS

- accuracy, conciseness, dense volume of educational material;
- all-round logical conditioning of academic subjects being integrated at each stage of the lesson;
- it is distinguished by having a wide range of information in the given educational material.

Thus, the effectiveness of the integrated education lesson requires an in-depth analysis of all three types: educational, educational, developmental goals based on thorough preparation of the form of education in a correct, psychological-pedagogical way. Interdisciplinary integration can also be implemented only in a pedagogical team where there is a healthy environment, mutual respect and creative cooperation. The successful aspects of the integrated lesson include:

1. In this type of training, the child begins to imagine the world as a whole.
2. The child's potential develops, he begins to study the environment with great interest, events begin to encourage him to look for a logical, intellectual, logical solution in his mind. As a result, communication skills, comparison-comparison, generalization and conclusion skills will develop.
3. The form of training is interesting because it is not standard - in such lessons, the developmental goal is provided at a particularly high level.
4. It is one of the main factors that increase the teacher's creativity and professional competence.

Therefore, the organization of lessons in an integrated form guarantees not only an interesting and meaningful lesson, but also the comprehensive development of the worldview of students.

REFERENCES:

1. <https://cyberleninka.ru/article/n/boshlang-ich-ta-limni-integratsiya-qilishning-hozirgi-zamon-muammolari/viewer>
2. <https://cyberleninka.ru/article/n/boshlangich-sinflarda-integratsiyon-oqitishning-o-ziga-xos-xususiyatlari/viewer>
3. <https://azkurs.org/boshlangich-talim-tizimida-fanlararo-integratsiyaning-ahamiyat.html>
4. <https://www.education.ne.gov/wp-content/uploads/2017/07/IC.pdf>
5. Alimov, S. S., & Yusupova, O. M. (2022). LINGUOCULTURAL FEATURES OF BORROWINGS FROM ENGLISH TO UZBEK LANGUAGE. *Galaxy International Interdisciplinary Research Journal*, 10(1), 1-4.
6. Mamadjanova, M. U. (2022). O 'ZBEK VA INGLIZ TILLARIDA EPITETNING CHOG 'ISHTIRMA TADQIQI. ANTONAMAZIYA EPITETLAR. *RESEARCH AND EDUCATION*, 1(5), 110-115.