

TYPES OF COMPETENCE APPROACH IN THE SPIRITUAL AND MORAL EDUCATION OF STUDENTS

Gullola Shavkatovna Rakhmonova

Bukhara State University teacher

g.s.raxmonova@buxdu.uz

Annotation: *This article examines the fundamental essence of the spiritual and moral education of students in modern social conditions: concern for the future and independence of our country, awareness of our identity, knowledge of what the Motherland and its people are capable of, their dignity, the opportunity to work honestly for the benefit of the Motherland, the people, to be able to correctly direct high ideas and discoveries, to be selfless on this path. consists of. The article will focus on the methods of the competence approach in the spiritual and moral education of students of higher educational institutions today. The problem of realizing their functions in spiritual and moral education in higher education is that the timely adaptation of students to modern realities, in our opinion, is the key to the successful development of each educational institution*

Keywords: *higher education, competence, upbringing, spirituality, morality, value, method, approach, popular development, high idea, violence.*

Our country consistently implements measures aimed at forming a harmonious generation, educating the spiritual, moral and physical health of young people, turning them into an active participant in the ongoing reforms.

The education of a personality at the level of a comprehensively perfect person is an extremely complex process, and since ancient times, mature people of society have been involved in this activity. This circumstance suggests that the upbringing of the younger generation, the content of its organization are important in determining not only the maturation of the individual, but also the development of society. These experiments become important in the creative application of laws, principles of learning used in forms of learning, in the practical application of theories, laws of scientific cognition.

The image of the future teacher that meets these requirements, his authority among students, colleagues and parents, must meet modern requirements. The future teacher, being responsible for the upbringing of a harmonious generation, should not only be an example for others with his spiritual and moral culture, but also show pedagogical skills, make his worthy contribution to the training of qualified personnel as a mature teacher.

Since a person is endowed with the skills of spiritual and moral education, environmental education in this regard is also one of the relevant moral skills for every citizen who manifests his activities in society. The education of future teachers,

ensuring their service to the Motherland remains the brightest dream of mankind. It is no coincidence that the same desire is at the heart of the great changes taking place in our country. Education plays an important role in educating our children in a healthy spirit, true to the traditions of our ancestors.

Currently, the effective use of modern progressive ideas of higher education, the use of values that have a thousand-year history with secular education, it is important to educate believers, believing people by harmonizing certain aspects of secular education with religious education.

This may be caused by spiritual, ideological threats that occur in our rapid age. As a result, such spiritual qualities as humanity, kindness, and sincerity can be undermined in our youth. A systematic approach to the moral and aesthetic education of future teachers is needed in order to achieve a goal, a certain practical task and personal development based on the expected result that meets the criteria of moral and aesthetic education of students. The systematic approach takes into account the principles and factors contributing to the spiritual and moral education of future teachers, this is a motivational, educational and personal factor.

In order to mature personality in higher educational institutions, special attention is paid to the issues of principles, Factors, System, condition and essence of spiritual moral education of future teachers. The principles of spiritual and moral education are as follows:

- age of students, their description, the initial level of spiritual and moral education;

- systematicity, consistency, stepwise, integrity, science interrelationship, sequence, integrativity;

- technicality, unity and integrity;

- didactics-the use of all didactics principles;

- regularity, going from raising the problem to solving it;

- superiority of positivity, exemplary, exhibitionism, striving for the ideal;

- enrich the educational process, the spiritual and moral education of future teachers, the maturation of their personality with humane ideas;

- the factors of spiritual and moral education of future teachers appear in the following:

- conceptual-pedagogical factors-in the content of state educational policy;

- methodological-theoretical factors - new pedagogical thinking, compliance with modern pedagogical science;

- socio-pedagogical factors;

- national – cultural factors-appeal to the national traditions and historical-cultural values of the Uzbek people;

- spiritual and moral aesthetic factors that apply to the personality of the future teacher;

- the content of educational material, the personality of the future teacher, his spiritual and moral views, which are in harmony with the future educational activities;
- intellectual-creative factors that apply to the tasks, types and options of scientific work and activities of future teachers, require spiritual and moral knowledge, understanding, imagination and abilities;
- socio - communicative factors-to teach future teachers to dialogue, public performances, defend their opinion, worldview, related to a spiritual and moral topic, problem, activity, etc.

The list of personal qualities of the teacher includes faith and faith, the breadth of his worldview, activity, decency, a sense of civic duty, spirituality, diligence, exactingness, rigor and striving for his goals, humanity, legal erudition and active participation in the socio-political requirements of our country with their own opinion.

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