

CHARACTERISTICS OF PROFESSIONAL COMPETENCE OF PRESCHOOL TEACHERSANNOTATSIYA

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Abstract: *Competence is one of the forms of professional activity, which means the presence of knowledge and experience necessary for effective activity in a certain field of science.*

A preschool teacher should have the following social and professional competences that enable the cognitive development of children

Key words: Competence, modern, educator, preschool education, pedagogue, children, scientific potential

The child's pre-school education and what competencies he/she has are defined in the "State requirements for the development of primary and pre-school children of the Republic of Uzbekistan" according to 5 areas of the child's development. These are:
physical development and formation of a healthy lifestyle;
social-emotional development;
speech, communication, reading and writing;
the development of the cognitive process;
creative development.

Person-oriented education is the main principle of education and upbringing reflected in the "Ilq Qadam" State Curriculum and the Concept of Development of Pre-School Education until 2030. Before writing this pedagogic concept, I decided to write it based on my observation of the work of my colleagues and on the basis of my observations in various educational seminars during the past period. The Pedagogical Concept primarily serves to increase my Pedagogical Competence, at the same time, through this Concept, I will be a little motivation for the work of educators in my organization and my city, and at the same time, it will be a guiding work. I thought. At the time of writing this concept, I realized that in order to fully apply the instructions and directions in the concept to life, I need to constantly work on myself and apply modern pedagogical technologies to my educational process for at least 2 years. It should be mentioned that in order to provide children with a comfortable environment that provides them with equal opportunities to develop at an individual pace and increase their individual potential and interest, the educator must have certain professional competencies.

Pedagogical competences reflect the combined set of motivation for independent movement based on knowledge, skills and acquired values. Competent personnel can perform professional tasks effectively and qualitatively. Modern competence includes not only skills, knowledge and skills, but also values and moral qualities. Each educator has a different personality, temperament, and parenting style. However, the approach to the child, his education and development should be the same for all educators. That is why the professional standard set the same requirements for all educators. Practice shows that it is difficult to imagine a modern kindergarten without new information technologies. Possession of ICT helps to increase the efficiency of the educational process, to improve the professional qualifications of educators.

As a part of professional skills, the teacher's project culture also plays an important role.

The project activity of the preschool educational organization is developmental education and self-development aimed at developing research skills (problem "creating", collecting and processing information, conducting experiments, analyzing the obtained results). is one of the methods of self-education. and logical thinking; combines the knowledge acquired during the methodological activities of the preschool educational organization and in professional development courses. The purpose of the project is to create conditions for innovative activities in preschool educational organizations, to use the knowledge, skills and qualifications acquired by educators in their professional activities. Subjects and mini-projects for the development of projects are independently selected by educators, depending on the creative direction of the activity. A presentation will be held at the final stage of the activity.

DEVELOPMENT OF TEACHERS' QUALIFICATIONS

There are various forms and methods of developing the qualifications of educators, and they can be implemented step by step. Among the many forms and methods aimed at developing competence in working with educators, the following can be distinguished:

1. Seminar - creative classes aimed at developing creative thinking and creating innovative projects.

2. Modeling games. Business and role-playing games include modeling of the real process, during which optimal professional decisions are made based on the analysis of artificially created pedagogical situations.

3. Collective problem solving, group discussion or brainstorming; training in small groups to improve professional skills; scientific and practical conferences dedicated to the methods of self-education, the results of the innovative activity of the preschool educational institution.

4. Pedagogical loop - directs educators to study the latest research in the field of psychology and pedagogy, methodological literature, helps to identify different approaches to solving pedagogical problems, improves the skills of logical thinking and

arguments of their positions, conciseness of statements, teaches accuracy and correctness. This form provides criteria for evaluating participants' responses, speeches, and actions:

- general knowledge;
- professional knowledge, ability, skill;
- the ability to get out of a difficult situation, quickness.

1. The business game can be used not only as a test lesson based on the results of a theoretical seminar on a problem relevant to a preschool educational institution, but also in the development of new problem solutions. For example: "Is it easy to be a preschooler?"

2. An idea bank is a smart way to collectively solve problems that cannot be solved using traditional methods at this stage. For example: "Ecology of play", "Fair of pedagogical ideas", "The best developing game".

3. Master class. Its main purpose is to get acquainted with pedagogical experience, work system, author's findings and everything that helped the educator to achieve the best results.

In order to achieve the tasks, direction and results specified in this pedagogical concept, I have also drawn up a plan of measures planned for one academic year. In the modern conditions of the reform of the preschool education system, the status of the educator is changing radically, his educational functions, accordingly, his professional and pedagogical competence, and the requirements of his professional skill level are changing. Today, in the modern system of upbringing and development of a preschool child, a creative and skilled teacher is required, who is able to develop the skills of mobilizing his personal potential.

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