

LEARNING EFFECTIVELY VIA ONLINE TEACHING PLATFORMS

Dagarov Sodiq Murtoza o'g'li

Abstract: *Historically more prevalent in wealthier nations, online education is now an integral component of the educational landscape worldwide. Online education (also known as "e-Learning") is not officially acknowledged or utilized by educational organizations and governments in poor nations. Although it is common knowledge that computers and technology are the wave of the future, the development of distant or online education is really astonishing. It has helped both educators and students get more comfortable with online courses and other technological tools, and it has served as a springboard for the acquisition of new knowledge and abilities.*

Key words: *English, online teaching, online platforms, learning, 21st century skills.*

Online education has become an increasingly popular method of learning over the last few years. With the increased availability of internet access, many institutions and organizations have started offering online courses and degrees. Online education offers a number of benefits to both students and educators, making it a convenient and effective way to attain advanced education.

Due to the COVID-19 scenario, online education and remote learning have become one of the most popular options for both students and instructors. When a teacher and their students are separated by a great distance, they engage in what is called "distance education." Letters, audio, video, computers, and the internet are only some of the technological mediums they use to communicate to one another (Rofe, 2004).

Perhaps the most significant advantage of online education is flexibility. Students can access course materials and complete assignments at any time, from anywhere. There is no need to attend traditional classes, which may be scheduled at inconvenient times or locations. This allows students to pursue their education while still holding down a job or attending to other responsibilities.

Since the information technology boom of the late 1990s, more and more people have turned to the internet to complete their education and professional development. In an increasingly costly and hectic environment, it provides unrivaled ease, adaptability, and affordability.

Everyone is getting on board since there seems to be no cure in sight for COVID. As a result of this need, digital educational resources are among the most sought-after commodities in the world. However, picking the best system is no easy task. The possibilities are endless, and each one has its own special qualities.

That's why, whether you're an organization looking to provide staff training or a member of the academic community, we can help! If you want to know which resources for online education are the greatest, read on! In this post, you'll discover a

comprehensive breakdown of each platform, including details on its cost, features, who it's most suited for, and more.

iSpring Market, Kajabi, Podia, iSpring Learn, SAP Litmos, LearnUpon, Blackboard Learn, Canvas, and Moodle. Udemy Business, Skillshare, LinkedIn Learning, Coursera, edX, iSpring Market, Kajabi, Podia.

Online education is "no longer a trend, but mainstream" (Kentnor, 2015, p. 22) and is today's version of remote learning. Because of the importance of economic and social development, many countries are investing in pedagogical innovation, educational reform, and the use of ICT (information and communication technology) in schools. Since it rapidly affects how people do business and access information and services (Bali, 2018), communicate with each other and enjoy themselves (Kelles-Viitanen, 2003), ICT has a significant influence on all aspects of national life, politics, economy, social and cultural development in developing countries. Despite worries about implementing online or e-learning due to factors like privacy, experience, legislation, and infrastructure, especially internet services and needed gadgets, online education has recently become more widespread within the western educational system. Due to a lack of official endorsement and promotion, e-learning in underdeveloped nations is still in its infancy. The worldwide health crisis defined by the Coronavirus pandemic (COVID 19) has caused the closure of schools in numerous nations. As a result, progress in education slowed to a crawl, and in many instances, came to a grinding stop. As a result, several nations have turned to online education, often known as e-learning, in an effort to fix the issue or at least lessen its impact (Bao, 2020).

Online education also provides access to a wider range of courses and degrees. Traditional universities and colleges may be limited in the courses they offer, but with online education, students can choose from a wide range of courses that are tailored to their interests and needs. This allows students to pursue their passions and obtain specialized knowledge and skills.

Due to technology advancements, the new wave of online education is considerably more effective than traditional classroom settings. As a result, numerous institutions of higher education throughout the globe are using a broad range of ICT to develop and deliver e-learning programs and courses. Similarly, Moseley et al. (1999) observed elementary school instructors and found that those who embraced ICT were more likely to foster students' collaborative efforts, intellectual curiosity, and ability to plan ahead.

Furthermore, online education is often less expensive than traditional forms of education. There are no commuting or accommodation costs, and course fees are often lower. This makes online education an attractive option for students who may not have the financial means to attend traditional universities.

To be successful in online education, courses must be designed with the learner in mind (Swan, 2001; Arbaugh, 2001; Richardson & Swan, 2003; Bolliger, 2004). In this

light, Mohammadi and Fadaiyan (2014) argued that the emergence of modern technology had provided equal educational opportunities for e-learners by conducting a survey to evaluate the impact of six appropriate dimensions (learner, instructor, course, technology, design, and environmental dimensions) on e-learner satisfaction. Education and Information Technologies (2023) 28:507-523 511 1 3 However, the topic will not be able to maintain deep and meaningful learning until effective training techniques result in satisfied learners using contemporary applications, facilities, and suitable structures.

Another benefit of online education is the ability to learn at your own pace. Traditional classroom environments may not be conducive to every student's learning style, but with online education, students can work at their own pace. This allows students to spend more time on difficult concepts and less on familiar ones, leading to a more effective and efficient learning experience.

Despite these benefits, online education can present challenges for some students. These challenges include a lack of direct interaction with instructors and classmates and a lack of accountability. Students must be self-directed and motivated in order to succeed in online courses, which may not be suitable for all learners.

As a result of technological advancements, teachers now have access to a wider range of instructional strategies and resources. Mobile learning applications, collaborative platforms, learning analytics, virtual reality, and many more cutting-edge resources are just a few examples. Both students and instructors may benefit greatly from the innovative educational resources and strategies that are now available.

The advantages of using VR and MMOs in the classroom are becoming more apparent, leading to a rise in their use. In Nsouli's words, "the introduction of virtual reality and metaverse technology into education is incredibly exciting and will provide students with new immersive experiences that they have not seen before."

The use of virtual reality in the classroom has the potential to significantly improve education for children everywhere. Virtual reality will allow for more immersive and transformational learning experiences for students both online and in class, as Nsouli points out. Because of this, students are more likely to think outside the box, collaborate with classmates, and retain information.

The teacher's function is evolving as a result of the impact of technology on the classroom. A person's role shifts from that of a subject matter expert to that of a guide through the maze of information and tools at their disposal. Whether in an online or conventional classroom, this unique method of instruction fosters an atmosphere of mutual respect and trust among students and teachers.

Using technology in the classroom is about more than just keeping up with the latest fads; it's a potent resource that may benefit everyone involved. Technology in the classroom has changed the way students learn and retain knowledge. It has become an integral element of education, and teachers should welcome its growth and implementation in whichever method works best for them and their pupils.

In conclusion, online education has become an increasingly popular and effective way to obtain advanced education. Its flexibility, accessibility, affordability, and convenience make it an attractive option for many students, while its ability to provide a wider range of specialized courses and degrees makes it an essential tool for those who wish to pursue their passions and develop new skills. As technology continues to advance, online education will likely become even more useful, enabling a greater number of people to achieve their educational goals.

Using the internet and visual technologies to provide social and professional connection among students whenever and wherever they need it has been suggested in a number of studies that e-learning may empower and assist developing countries to overcome educational challenges and generate new experiences. According to (Drigas & Tsolaki, 2015). By removing the barriers of time, place, and resources, e-learning may make up for the deficiencies of more conventional teaching methods and reach a larger student body. However, there are numerous significant barriers to e-learning in developing countries, including a dearth of resources like electricity, technological equipment, basic skills, and authentic contributions from students and teachers, teaching through online platforms has become a prevalent way to engage with students in today's technology-driven world. Effective communication, interactive teaching methods, regular feedback, promoting collaboration and interaction, and utilizing technology effectively are key to successful teaching through an online platform. By following these tips, educators can provide quality education to students, no matter their location.

REFERENCES:

1. Almahasees, Z., Mohsen, K., & Amin, M. M. (2021). Faculty's and Students' Perceptions of Online Learning During COVID-19. *Frontiers in Education*, 6. <https://doi.org/10.3389/feduc.2021.638470>
2. Mashau, P., & Nyawo, J. C. (2021). THE USE OF AN ONLINE LEARNING PLATFORM: A STEP TOWARDS E-LEARNING. *THE USE OF AN ONLINE LEARNING PLATFORM: A STEP TOWARDS E-LEARNING*, 35(2). <https://doi.org/10.20853/35-2-3985>
3. Paine, R. (2022). The Use Of Technology In Online Education. *eLearning Industry*. <https://elearningindustry.com/the-use-of-technology-in-online-education>
4. Sofi-Karim, M., Bali, A. O., & Rached, K. (2022). Online education via media platforms and applications as an innovative teaching method. *Education and Information Technologies*, 28(1), 507–523. <https://doi.org/10.1007/s10639-022-11188-0>