

THE PROBLEM OF DEVELOPING STUDENTS' EDUCATIONAL CREATIVE ACTIVITY

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The development of students' educational and creative activities during the teaching process is of great socio-economic and pedagogical importance. After all, in the current market economy, modern technical tools and technologies are widely used in the production process. Production requires creative activity and creativity. Today, most of the specialists being trained in educational institutions mainly work in various fields of production. Therefore, the development of creative abilities of future specialists in the process of education is an important pedagogical problem. In teaching not only professional and special subjects, but also general subjects, especially chemistry, some favorable conditions are created for the development of students' creative activity. In addition, modern technologies are based on the laws of chemistry. Therefore, effective results cannot be achieved in production without knowing the chemical laws. It follows that improving the methods of teaching chemistry in educational institutions, developing the educational and creative activity of students in teaching chemistry is an important problem. Currently, the trend of education development is a common feature common to all developing countries. In order to effectively organize the educational and creative activities of learners, it is important to create a comprehensive educational and methodological support of the educational process. Because organizing, conducting and managing educational and creative activities in educational institutions is one of the important pedagogical problems. Educational and creative activity as a problem from different points of view, that is, a component of the educational process, an element of the educational process, the formation of independent mental work skills and the development of independent thinking method, it can be considered as a way to climb the career ladder based on educational and creative activity. Planning, organization, leadership and control of educational activities are important. In order to effectively perform these four main tasks, the teacher must have certain skills and competences and follow the following: ability to take initiative; active listening; choosing an effective management method; giving instructions; team building; design of reasonable educational assignments; creating an environment of mutual trust; determining social measures; conducting interviews; efficient use of time; coaching; provide feedback to learners; carrying out organizational work; setting goals; creative approach to solving problems; taking into account the unique features and capabilities of learners in organizing educational and creative activities.

Types of educational and creative activities are determined, first of all, depending on the level of training of students, their worldview, acquired experience, acquired knowledge and skills in other academic subjects and professional subjects. Scientifically based planning, organization of educational and creative activity of students requires the cooperation of teachers of different subjects. Pedagogical practice is of great importance in the development of educational and creative activity of students. After all, it forms the basis of professional education of the future specialist. In the process of pedagogical practice, the system of professional activity methods is mastered, practical thinking, personal qualities of professional importance are developed. The content and structure of pedagogical practice determine the quality of training future specialists.

The issue of adaptation of students to pedagogical conditions is a separate scientific problem.