MODERN INTERACTIVE METHODS IN TEACHING ENGLISH

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Annotation: *this article provides information on the use of modern interactive techniques in teaching English.*

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English is a language in the Germanic group of the Indo-European family. The language of the English people. The official language of Australia, the United States, the United Kingdom, India, Ireland, JAR, Canada, Liberia, Malta and New Zealand. English is the 3rd most widely spoken language in the world (after Spanish and Mandarin Chinese). The main language of the European Union.

After the independence of our country, the demand for the study of foreign languages has increased dramatically, wide opportunities for language learning are being created by our state. Today, schools offer modern computers, electronic resources, Internet access. The use of information technology is possible not only at different stages of classes of schoolchildren, but also in typical English lessons. The introduction of computer technologies in the scheme of the traditional lesson allows the teacher to work part of the educational process on the computer, the educational process is more interesting, colorful, intense. The computer cannot replace, but only fills teachers.Engaging a computer allows you to make any lesson attractive and really modern. Completing any task, using a computer, makes it possible to increase the intensity of the lesson using the lesson. The use of changing materials and operational plans will help to individualize reading. It can be used at all stages of computer training: new materials, unification, repetition, knowledge management, can be used in explaining skills and abilities. At the same time, for the child, it performs various functions: teachers, working tools, educational tools, reading object, collaboration group, game environment, entertainment. It helps to introduce new pedagogical technologies, for example: data and communicative, computer and multimedia technologies are closely related. Implementation information technology creates the necessary conditions for activating the educational process of the school. Computer technology helps to disclose, preserve and develop the personal qualities of students. In schools, each subject in the course of the lesson, at the same time English-speaking in their activities, has always used information technology(means of storing, processing and transmitting information); their improvement helps to improve

efficiency. Therefore, the use of a computer as the most perfect source of information, using a book, fountain, TV, calculator, video recorder, etc. Naturally, it leads to the improvement of the educational process. The development of computers and software led to the simplicity of mastering their underdeveloped users, including preschool children. In recent years, the question of the use of innovative technologies in schools has been increasingly raised. This is not only new technical means, but also educational processes and teaching methods, a new approach to the educational process. The introduction of innovative technologies into the educational process is associated with the improvement of educational and educational methods in the process of learning foreign languages in relation to the needs of foreign languages. The main goal of teaching in foreign languages is the formation and development of the communicator culture of schoolchildren, the study of practical skills in a foreign language.The task of the teacher is to create a practical skill with the language for each student, to choose such teaching methods that allow you to show the activity, creativity of each student. Cooperation, methodology of the project, modern pedagogical technologies using new information technologies, the use of new information technologies, taking into account the abilities of children of internet resources, their level of education, their individualization will help to increase the level of knowledge. A relational approach is a strategy that evokes communication, aimed at a conscious understanding of the material and methods of communication with them. It is not so difficult for the user to implement a communicative approach on the Internet. The municipal task should be a question for the problem or discussion, and the readers can not only share information, but also evaluate it. The main criterion of this approach, which allows you to distinguish it from other types of activities, is that students choose a unit of language to express their opinion. In an internationalist approach, it is not better to use the Internet: its purpose is to learn a foreign language and be interested in learning a foreign language by expanding their knowledge and experience. One of the main requirements for learning foreign languages using Internet resources is the creation of interaction in a lesson, which is called typical in the method of interactivity. Interactivity is to organize, coordinate and complement the" achievement of a mutual goal and the result of speech funds". Training with a real language, the Internet helps in the formation of skills and skills, as well as a real interest in the study of vocabulary and grammar and, therefore, is considered effective. Interactivity not only creates real situations from life, but also forces students to respond adequately through foreign languages. One of the technologies that offer personal tutoring is the method of projects is the way to develop creativity, cognitive activity, independence. Projects are diverse. In real practice, it should be engaged in a variety of R & D, creative, practical-oriented and mixed projects in which there are signs of information. The work of the project is a multi-level approach to learning reading, auditing, speech and grammar. The method of the project contributes significantly to the development of active independent thoughts in students. It seems

to me that the preparation of projects raises mutual assistance and creative abilities to train children to cooperate and prepare cooperation. At the same time, the essence of innovative education in the study of English is that the involvement of almost all students in the cognitive process increases the quality of the lesson with the use of new ped technologies.For example, if we look at the pedagogical technologies below. "Carousel" technology. Like many innovative technologies, the carousel is borrowed. Children have such work, usually a lot. Two rings are formed: inner and outer. Immobile students towards the outside of the inner ring, from the outside, which rotates every 30 seconds. So they have time to talk for a few minutes and try to convince the interlocutor to the right of themselves. Dialogues of a lauretic nature are perfectly valid, the topic is acquaintance, nationality, conversation in a public place, etc. The guys speak with excitement, the profession passes dynamically and efficiently.Technology "sociological survey". It involves moving through the account to collect information on the proposed topic during the movement of children. Each participant receives a list with a list of tasks. The teacher helps to formulate questions and answers, ensuring that the interaction begins with English."Unfinished proposal" technology. Children are invited to read an unfinished proposal and continue it with any word, this is the first thought that came to mind. The offers start very vaguely, so the guys have almost unlimited opportunities to complete it. They relate to different places of life and can cover any topics. When spoken in the context of the grammatical difficulties found in teaching English in high schools, it is permissible to say that students face many difficulties. When a person knows all the words in his language, but does not know the connections between sentences, words, he has a hard time understanding the content of speech. Therefore, it is important to teach grammar to students in high schools. If the student does not have good grammar skills, he will not be able to correctly state his opinion. He has difficulty speaking, writing and translating. Language grammar is a complex system of its own. That is why it is not easy to master it. Schoolchildren are usually faced with the following difficulties: the problem of articulation. This can be said to be the biggest problem in learning grammar. When we talk to most English learners, almost all of them find it difficult to master English grammar, mainly because of articles and tenses. Indeed, since the Uzbek language does not have exactly an articular word category, they have difficulty applying it and translating it.

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