

## TEACHING ENGLISH TO SCHOOLCHILDREN IN PRESCHOOL EDUCATION

**Fayzullayeva Dilnoza**

*Scientific supervisor:*

**Tulashboyeva Munisa**

*Student: Samarkand state institute of foreign language*

**Abstract:** *In recent years, attention to learning and teaching foreign languages has increased significantly. This is done in order to make foreign language, especially English, lessons more interesting, that is, using various innovative methods, techniques and interactive games that attract a wide range of students. The use of these games during the lesson increases students' interest in learning science. This article describes ways to learn English and Russian through games.*

**Key words:** *foreign language, interactive games, technical tools, didactic games, role-playing style, game grammar, forbidden words(Pictionary game)*

### INTRODUCTION

Since learning foreign languages is gaining importance today, languages are taught not only in higher also prevents boredom and attracts passive students to participate in the lesson. As a teacher, we try to arouse children's interest in the learning process and the language itself. Children's memory should be used. The child is able to remember linguistic material in whole blocks, as if he "printed" it in memory. But this happens only when he has the appropriate attitude, and it is very important for him to remember this or that material. The easiest way to do this is in the game. Games in lessons give us the opportunity to justify the really unreasonable demand of the child to communicate with partners in English

### MAIN BODY

The main reasons for this are the natural tendency of children to learn languages, the fact that they have a strong ability to imitate, and the fact that children have more time than adults. Communicative of preschool children the ability to optimally combine needs and express them in a foreign language includes exploring opportunities. The main difference from adults is that children don't learn English, they play. That is, they teach, of course, but they themselves do not think so. To learn something at this age forcing is useless - children rule. Involuntary memorization means the need for positive emotions. Children of preschool age and small students For a limited attention span, they do the same thing for a long time they can't. A frequent change of activity is one of the conditions of successful lessons is one. Calculating everything is simple - we add 5 minutes to the children's age - this is the time of maximum concentration of the child. These are. 5-6 year old approx They can do the same for 10 minutes. It's the other way around does not work: if children are bored with what they are doing, it will be difficult to calm them down. Therefore, the

children in the group have a lot of different things to do have time: reading poetry, colouring, singing, dancing, playing, watching a cartoon. And all this time is visible from the outside not a waste, but elements of a lesson. Dancing is just dancing rather than using again, better memorization of words and grammatical patterns for. When colouring, children follow the teacher's orders, that is, they they develop listening skills and learned vocabulary - colours, pictures they repeat the names of objects and so on. Game technique before school and suitable for elementary school students. The essence is simple: a teacher conducts games during which children improve their language skills. Methodology to create an imaginary situation and a certain role by the child or the teacher Therefore, it is necessary not to start teaching English to elementary school students with grammatical concepts. Otherwise, from the first step of learning a foreign language, it is possible to strain the child and extinguish his interest. Therefore, teaching a foreign language to young children is very difficult and responsible. The following methods can be used to teach children English in a meaningful and interesting way:

- to teach by means of songs and poems the letters or combinations that are difficult to explain or remember, that do not have meaning.

For example, it can be shown that children learn the English alphabet by singing rather than simply memorizing it.

- cartoons; While children do not understand the words in the cartoon during language learning, they try to understand the words they use through the actions of the cartoon characters. This is interesting for children and language learning.

- games related to mental and physical activities;

OBJECT- this game serves to increase children' vocabulary. We know that the most important direction in learning a foreign language is memorizing a new word. We are sure that learning new words through games is suitable for everyone and makes the process easier. There are some types of games can be mentioned to make learning interesting To improve the effectiveness of English language classes, you can use CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students. Today, teaching through interactive games is becoming a tradition in education. It is known that the lesson is based on various games, which allows children to demonstrate their abilities, concentrate, improve their knowledge and skills, and become stronger. English language teachers use the following innovative methods based on the experience of pedagogues from the United States of America and England. are using:

- "Merry Riddles" Teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to a riddle.

- "Pantomime" (pantomime) this method is used in a lesson when children boring

- Simon say This is an excellent game for young learners. Whether you're waking them up on a Monday morning or sending them home on a Friday afternoon, this one

is bound to get them excited and wanting more. The only danger I have found with this game is that students never want to stop playing it.

#### CONCLUSION

In conclusion, the main advantage of the game technique is that it is suitable for children of all ages, with which you can use both oral speech and you can also develop grammar and spelling. Speech of children in a foreign language will be able to master successfully, because preschool children are more flexible with language material than at later stages of learning and faster memorization, the absence of the so-called barrier. Before school to optimally combine the communicative needs of children including learning the ability and the possibilities of expressing them in a foreign language takes.

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