

OPPORTUNITIES TO USE INNOVATIVE TECHNOLOGIES IN ENSURING THE QUALITY AND EFFICIENCY OF EDUCATION

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The implementation of innovative technologies in the educational process allows to ensure the quality and efficiency of education. therefore, the problem of improving the quality and efficiency of education based on innovative technologies is one of the important tasks today.

The main goal of applying innovative technologies to the educational process:

raising the quality of education to a higher level;

increase the competitiveness of educational institutions;

development of students' creative and critical thinking;

preparing students for independent life;

formation of students' skills of independent reception and analysis of information;

development of students' abilities.

In the next ten years, the problem of ensuring the quality and effectiveness of education is being studied on a global scale. today, many countries are paying special attention to the problems of ensuring the quality and effectiveness of education, combining their efforts in the development of the methodology, technology and tools of comparative research on the quality of education. as a result, a system of monitoring the quality of education was created throughout the world. In recent years, special attention has been paid to the theoretical study of the issue of raising continuous education to a new level of quality and increasing its effectiveness, in which the use of innovative technologies is also being paid. A number of scientific researches were carried out in this direction. the main ideas and results in them serve as a foundation for work aimed at improving the quality and efficiency of all types of educational institutions. Improving the quality and efficiency of educational processes based on innovative technologies in general secondary educational institutions:

Scientific substantiation of the essence and importance of improving the quality and efficiency of educational processes based on innovative technologies, such as "innovation", "innovation", "updating", "innovation", "innovative activity", "innovative process", "innovative culture" of concepts interpret the content; to determine the available opportunities and conditions for the introduction of innovations in educational institutions;

determining the content and criteria of pedagogical innovations aimed at improving the quality and efficiency of educational processes in general secondary educational institutions, defining the principles to be relied upon;

development of the structural system of the innovative pedagogical process aimed at increasing the quality and efficiency of education in general secondary

educational institutions, scientific justification of its content, significance, components, and determination of goals and tasks;

development of a mechanism for preparing general secondary school teachers for innovative pedagogical activities, scientific substantiation of its essence and importance, and determination of ways of implementation;

development and scientific justification of the mechanism of formation and development of innovative culture of general secondary school teachers; educational processes based on innovative technologies in general secondary educational institutions are aimed at increasing the quality and efficiency it is important to develop the model, provide scientific justification, and define ways for future improvements.

It is important to provide teachers with methodical products in order to prepare general secondary school teachers for innovative pedagogical activities, to form their innovative culture, and to provide them with practical and methodical support.

scientific research and experiments show that effective use of modern innovative technologies in the educational system and educational process:

increases the efficiency of the educational process;

to the improvement of the educational process;

to increase teacher and student activity;

to improve the teacher's pedagogical skills;

to increase the student's interest in independent thinking and learning;

improves the quality of learning, formation and development of knowledge, skills, and abilities.

including modern pedagogical technologies:

First, to create an opportunity for students to easily and interestedly learn the knowledge, skills and abilities of the student; secondly, it helps the spiritual development of both the teacher and the professional student.

Along with results in pedagogical activities, he uses modern teaching tools based on his skills to achieve these results. modern teaching tools are didactic tools used in the teaching process (distributions, exhibitions, drawings, schemes, etc.) and electronic tools (hardware, software and information components, audio and video textbooks, electronic textbooks, electronic libraries websites, electronic texts, etc.). Currently, all educational, scientific, cultural and educational institutions are connected to the educational portal and the Internet. This makes it possible to introduce remote teaching methods and a wide range of information and communication services for young students into the educational process. productive and effective use of such conditions created in each educational institution, active acquisition of information and data through the information system according to the order of accuracy of time in the educational process of the teacher and student, as well as providing them with modern techniques and technologies enables mastering the quality of education is the most important problem not only for the education system, but also for the socio-economic development of the country, determining the quality of

the society. The knowledge and skills acquired by students determine their opportunities in the material and spiritual spheres for many years and ensure their successful socialization.

In particular, it creates a thorough ground for the development of new electronic educational literature, the creation of electronic textbooks, multimedia programs. but in the field of education, in the creation of electronic textbooks or manuals, pedagogical aspects such as scientificity, comprehensibility and interest, regularity, thorough mastering of the content, taking into account the personal characteristics of the reader and student, the ability to consciously master the signs in it, and demonstration must be based on principles. It is necessary to rely on the advice of experts in this field before placing each textbook, training manual or multimedia course created for the continuing education system.